



NETHERTHORPE SCHOOL

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PUPIL PREMIUM GRANT 2016-2017

Context

The pupil premium is a government initiative designed to target resources for those pupils considered to be from a disadvantaged background. Pupil Premium money is provided to schools and academies for pupils who fall into one or more of the categories listed below:

- Pupils who have been entitled to Free School Meals (FSM) at any point over the past 6 years (Ever 6 FSM)
- Children who have been looked after continuously for at least 6 months (CLA).
- Children who have been looked after for 1 day or more; have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangement order.
- Pupils who have a parent in the armed services or have had a parent/s in the armed services for the last four years. (Ever 4 Service Child)

For the year 2016/2017 the Pupil Premium has a value of £935 per year per eligible pupil. Schools receive an additional £1900 for each Child who is looked after, additionally (the Virtual School Head receives £900 of the £1900) there is also a smaller allowance of £300 made for those children with parents in the armed services.

Nationally pupil premium numbers have increased slightly in 2015-2016 (28.9%) compared to 2014-2015 (28.7%). The proportion of students in receipt of pupil premium at Netherthorpe School is slightly higher than the national average.

How are children identified and assessed?

The school receives a list of pupils names from the DfE and the amount of grant money received.

The academic and emotional needs of the children are assessed in the early weeks of the academic year.

Formative and summative assessments of the attainment and progress of these children are carried out throughout the year.

Pupil premium progress reviews are carried out by subject leaders and Heads of section.

Additional support and interventions are implemented and adapted as necessary.

Number of pupils and pupil premium grant (PPG) received for September 2016;

Total number of pupils on roll	1180 (Y7-11 879)	
Total number of pupils eligible for PPG	PPG pupils	% of cohort
Year 7 (199)	73	36.68%
Year 8 (171)	51	29.82%
Year 9 (175)	55	31.43%
Year 10 (166)	48	28.92%
Year 11 (168)	51	30.36%
Total	278	31.62%
Amount of PPG received per pupil	£935 Y7- 11 pupils £1900 for Looked After Children and those adopted from care (held by the LA) £300 for Service Children	
Total amount of PPG received for 2016-2017	£242,087.00	
Total PPG received last academic year	£234,352.91	

Y7 catch up funding for 2016-2017	£11,000
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Objectives of Pupil Premium Funding

Interventions for Pupil premium/ Catch up premium pupils are included as part of our whole school 'excellence achieved by all' strategy. The strategy includes;

Wave 1

To enhance quality first teaching provision across the school.

- Developing strategies to ensure that all pupils get the best possible learning opportunities, every lesson.

Wave 2

To repair any 'learning gaps'.

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To enhance the existing literacy and numeracy provision within the School.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress for disadvantaged students; this includes targeted revision and study support strategies.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.

Wave 3

To remove additional barriers to learning (pupils/community/school)

- To improve and secure positive attendance for disadvantaged students.
- To support more able disadvantaged students to access a range of opportunities. (Cultural entitlement)
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing through Parental engagement opportunities.

Pupil premium Impact and evaluation report

<p>Wave 1 Enhance Quality First Teaching across the school</p>	<p>Outcomes</p>																																				
<p>Netherthorpe school has focused on a range of CPD strategies that sought to enhance the quality of Teaching and Learning, for example personalising learning, effective feedback and use of data in planning effective learning.</p> <p>A focused Pupil Premium and Literacy work scrutiny.</p> <p>A CPD session on ‘ Strategies to maximise the progress of students for whom the Pupil Premium provides support’</p> <p>The teaching hub has been developed and materials have been provided to support the whole school, department and individual teacher professional development.</p> <p>The Quality Assurance cycle ensures that we can provide targeted professional development support.</p> <p>Pupil Premium Co-ordinator attended a course on ‘Pupil Premium: Improving outcomes for disadvantaged pupils’.</p>	<p>Work scrutiny and learning walks/observations provided evidence that the quality of teaching is ‘good’ with a high proportion of the lessons having outstanding features.</p> <p>This scrutiny provided evidence that written feedback focuses on strengths and specific targets for development.</p> <p>Staff feedback from the CPD session was positive and several strategies identified in this session have been observed in lessons. The profile of pupil premium is raising within the school.</p> <p>Y11 outcomes</p> <table border="1" data-bbox="824 856 1450 1455"> <thead> <tr> <th></th> <th>All</th> <th>Non Pupil Premium</th> <th>Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Number of Pupils</td> <td>167</td> <td>115</td> <td>52</td> </tr> <tr> <td>Average Total Progress 8</td> <td>-0.7</td> <td>-0.44</td> <td>-1.24</td> </tr> <tr> <td>% 5+ A*- C including English and Maths</td> <td>63.1%</td> <td>58.26%</td> <td>26.92%</td> </tr> <tr> <td>4 – 9 in English and Maths</td> <td>66.07%</td> <td>77.39%</td> <td>44.23%</td> </tr> <tr> <td>4 – 9 in English</td> <td>73.21%</td> <td>84.35%</td> <td>51.92%</td> </tr> <tr> <td>4 – 9 in Maths</td> <td>73.31%</td> <td>83.48%</td> <td>53.85%</td> </tr> <tr> <td>% EBacc</td> <td>29.8%</td> <td>33.04%</td> <td>15.38%</td> </tr> <tr> <td>Average Total Attainment 8</td> <td>45.78</td> <td>50.63</td> <td>35.98</td> </tr> </tbody> </table>		All	Non Pupil Premium	Pupil Premium	Number of Pupils	167	115	52	Average Total Progress 8	-0.7	-0.44	-1.24	% 5+ A*- C including English and Maths	63.1%	58.26%	26.92%	4 – 9 in English and Maths	66.07%	77.39%	44.23%	4 – 9 in English	73.21%	84.35%	51.92%	4 – 9 in Maths	73.31%	83.48%	53.85%	% EBacc	29.8%	33.04%	15.38%	Average Total Attainment 8	45.78	50.63	35.98
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<p>Wave 2 Repairing the ‘learning gaps’</p>	<p>Outcomes</p>																																				
<p>The £50 Pupil Premium Voucher was provided to enable parents to subsidise some of the costs associated with everyday school life and allow students to access extra-curricular opportunities and revision materials.</p> <p>Pupil Premium and Catch up funding was used to provide additional staffing for reading intervention tutors. The Sutton Trust Toolkit estimates that reading</p>	<p>38% of the pupils used the full £50. In light of this we are changing the allocation of funding. Parents will be able to access a £50 voucher to spend on Gogna uniform and then request additional funding for trips and educational resources.</p> <p>YEAR 7 42 students were identified as having a RA below 10.</p>																																				

<p>comprehension strategies will have an impact of 5 months.</p> <p>The peer mentoring scheme for Year 7, 8 and 9 provided targeted support for English and Mathematics. The Next Steps document states that “peer-to-peer tutoring schemes, where older pupils typically help younger pupils to learn, (are) an equally cost-effective measure to deliver substantial learning gains.”</p>	<p>35 students have now achieved a RA of at least 10; Only 4 students remain on the Reading Intervention programme. 1 student is not currently on the programme, as he is not medically fit at the moment. 1 student has left the school and 1 student is on the waiting list.</p> <p>Many students have made significant progress, for example improvement of 4 years and 2 months; progressed by 3 years and 11 months; improved by 4 years and 2 months.</p> <p>Students engaged positively with the scheme. Staff reported an improvement in their attitude to learning. The peer mentoring scheme has been expanded and focuses upon improving motivation, resilience, responsibility and reflection of students. Sutton Trust estimates that peer tutoring is estimated to have a positive impact of 5 months.</p>
<p>Wave 3 Removing the barriers to learning</p>	<p>Outcomes</p>
<p>In addition to repairing the ‘learning gaps’ for students, Netherthorpe School has also sought to remove additional barriers to learning. PSM’s and HOS’s identify personalised barriers and liaise with the Pupil Premium Co-ordinator to put strategies into place to remove or reduce their impact. These strategies can include but is not limited to; support for transport after school to enable attendance for intervention groups, additional mentoring and music tuition.</p> <p>Art Therapy was provided to support three students with behavioural and anxiety issues. Three pupils were seen individually for a one hour session once a week for 10 weeks. All pupils had high levels of overall stress, including experience of emotional distress and challenging behaviours at school and/or at home. Concentration difficulties were also present as well issues in getting along with other people.</p> <p>Several students have been attending a cookery club after school. They have been learning how to cook nutritional and low cost meals.</p> <p>Also funding was provided to allow students to access educational visits which support their curriculum, for example a theatre visit which the students had to attend in order to write their final exam piece.</p> <p>Pupil Premium funding supported the improved attendance of pupils through a range of strategies, for</p>	<p>Music Tuition – before the student received music tuition they were working at around a grade D for their performance. The student gained a Grade B at GCSE.</p> <p>Following the time-limited intervention of 10 art therapy sessions, all three pupils and their parents felt that art therapy was a positive experience that helped them with their difficulties. However, while improvements were noted: fewer anger outbursts; fidgeting less; worrying less generally and being less fearful, all three pupils continue to experience significant specific difficulties in key areas for which they require further intervention.</p> <p>Students have engaged positively with the cookery club and staff felt they had seen an increase in confidence and self-esteem.</p> <p>Sutton Trust estimates that social and emotional learning is estimated to have a positive impact of 4 months for moderate cost.</p> <p>Students have engaged positively with the provision provided by the Inclusion Room. Students have been re-</p>

<p>example removing personalised barriers e.g. uniform, transport and student support. The Inclusion Room enables us to provide personalised support to integrate pupils back into school and re-engage them with education and positive outcomes whilst also providing a breakfast club and nurturing environment.</p> <p>Netherthorpe School also employs an Attendance Clerk to support positive attendance and strategies include meetings with students, families and home visits.</p> <p>To motivate a small proportion of pupils who are not well served by the current academic choices, an alternative curriculum was provided through work related learning.</p> <p>To develop strategies on identifying mental health issues and how to support students within the school environment mental health CPD was delivered to pastoral members of staff.</p>	<p>integrated back into lessons and long term absentees have returned back into school.</p> <p>Students have engaged positively with the work related learning programmes, with some going on to study further.</p> <p>Mindfulness Club has been set up, this has been shown across the country to have the biggest impact on Mental Health and dispelling the stigma surrounding it along with certain coping strategies.</p>
<p>Next Steps for 2017-2018</p>	
<ul style="list-style-type: none"> • See PP strategy statement for 2017-2018 	

Catch up premium funding allocations and outcomes 2016-2017

<p>Y7 Catch up funding for 2016-2017</p>	
<p>Intervention and impact</p>	<p>The literacy and numeracy catch up premium provides the funding to cover the salary costs for two specialist Reading Intervention tutors (one tutor is a trained Primary School Teacher) and teaching assistants who run targeted intervention for each year 7 pupil who did not achieve at least level 4 in reading and/or Maths at the end of key stage 2 in order to provide effective and appropriate intervention to help close the literacy and numeracy gap for these children. <i>These costs are topped up from the pupil premium grant due to the % of students who fulfil both criteria.</i> Reading Intervention tutors supported targeted Y7 students last year providing regular one to one provision and small group intervention. The progress of the students is tracked through regular assessment. 42 Y7 students were identified as having a RA below 10. 35 students have now achieved a RA of at least 10; Only 4 students remain on the Reading Intervention programme. 1 student is not currently on the programme, as he is not medically fit at the moment. 1 student has left the school and 1 student is on the waiting list. Many students have made significant progress, for example improvement of 4 years and 2 months; progressed by 3 years and 11 months; improved by 4 years and 2 months.</p>

	<p>This programme continues into Y8 and the RI tutors are now also targeted to run specific literacy classes for our low ability Y7. In addition students also access other literacy provision through SEND support i.e. Fresh start.</p> <p>Numeracy intervention is provided through targeted support groups hosted in a morning and run by TAs with the support of the Pupil premium coordinator (maths lead) plus through SEND literacy classes. Progress is assessed at regular intervals and tracked.</p>
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Pupil premium Grant and Catch up premium funding allocations 2017 -2018

Number of pupils and pupil premium grant (PPG) received for September 2017;		
Total number of pupils on roll	1197 (Y7 – 11 907)	
Total number of pupils eligible for PPG	PPG pupils	% of cohort
Year 7 (199)	59	29.65%
Year 8 (195)	70	35.90%
Year 9 (173)	56	32.37%
Year 10 (175)	51	29.14%
Year 11 (165)	45	27.27%
Total	281	
Amount of PPG received per pupil	£935 Y7- 11 pupils £1900 for Looked After Children and those adopted from care (held by the LA) £300 for Service Children	
Total amount of PPG received for 2017-2018	TBC	
Total PPG received last academic year	£242,087.00	

Y7 catch up funding for 2017-2018	TBC
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Pupil premium and catch up premium enquiries

Lead Staff	Role	Email contact
Kirsty Stevenson	Pupil premium coordinator	k.stevenson@netherthorpe.derbyshire.sch.uk
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