



Covid-19 Phased Re-Opening Plans June 2020

Rationale

In supporting the government strategy in slowing the spread of coronavirus, this document will outline the provision and safeguarding for Netherthorpe to re-open to Year 10 and 12 students.

Advice from the Scientific Advisory Group for Emergencies (SAGE) shows there is a lower overall risk from opening schools to younger children, and that they are less likely to become unwell if infected with coronavirus compared to adults. Year 10 and year 12 have been prioritised in mainstream secondary schools because they are preparing for key examinations next year and, of the secondary year groups, are most impacted by falling behind due to time out of school.

From 15th June, secondary schools have been asked to provide some face-to-face support to supplement the remote education for year 10 and 12 students, with a clear expectation that remote education will continue to be the pre-dominant form of education delivery and this is of a high quality.

It is NOT mandatory for a student to attend school if their parents believe they would be safer at home. The primary source of education will continue to be online and we will ensure no students are disadvantaged if they are unable to attend.

There are significant logistical issues involved, including constraints on the physical space in schools, and the availability of staff, given that some will be self-isolating or in vulnerable categories.

This means that the picture will vary widely between schools and areas according to local circumstances. We urge everybody to understand this is an extraordinary situation and to respect the decisions that are made by the school.

The following plan gives details of how this will be implemented at Netherthorpe should reopening commence from 15th June 2020. *This will be subject to any further announcements and changes to guidance.*

To ensure the safety and quality of provision for all, we have opted for a **3-phase plan**.

Phase		Purpose
1	Staff Familiarisation	Important Information regarding the school re-opening will be sent out to all staff in advance. This will allow them to become familiar with new procedures, risk assessments and plans for subject face-to-face support. Staff will also be asked to attend a short familiarisation meeting on the day they are facilitating a session in school.
2	Student Familiarisation	A Home School agreement and site familiarisation information pack will be sent out to all students in advance of opening to ensure they are familiar with what will be expected of them on their return to ensure the well-being and safety of all.
3	Face to face support for remote learning 'Stabilising learning'	A well-being and study progress check will be incorporated into the subject specific face to face support sessions. Teachers will use this time to identify any barriers students are facing with the remote learning, identify subject specific concerns and most importantly consider their mental health and well-being needs so they are ready to learn. Subject teachers will be able to assess where the students are in their learning, address any misconceptions and adapt any remote tasks set. It will also allow them to discuss any work, which they will be required to complete before September.

How will Netherthorpe minimise contact and mixing between student groups in school?

- Netherthorpe will practise social distancing in line with the measures the government are asking everyone to adopt in public and in workplaces, including keeping pupils **2 metres apart** from each other where possible.
- Parental surveys indicate that approx. 100 students in Year 10 and 98 students in Year 12 intend to come into school to engage in the face-to-face provision on offer.

Government guidance restricts attendance to a quarter of children from each year group at any one time. As such, **Netherthorpe is only able to host a maximum of forty-nine year 10 and thirty-seven year 12 on site during a session.**

To minimise any transmission risks within school, we are restricted from the use of split day rotas within the same day e.g. morning and afternoon sessions and are asked to implement measures which reduce any opportunities for mixing during social times.

The school is also asked to consider the start and finish times for students to reduce the potential for broader social mixing outside school.

- The **maximum number of students** we can accommodate in our larger Cavendish Court classrooms whilst adhering to the social distancing guidance is 12.
- To allow contact tracing and to minimise transmission between groups, the students will be placed into 'pods' of **no more than 12 students**.
- Students will be allocated a table within their 'pod' classroom and a stationary resource pack will be on the table for them to use during the session. Whilst resources, etc. can be taken away from school they cannot be brought back in. A bottle of water and a snack will also be provided.
- Students will **not** be required to attend in school uniform but must ensure that clothing is appropriate for school.
- The school will operate a **4-day week** for students. Monday will remain student free to allow us to set up and clean the site as necessary. **Sessions will be run in the morning** only to minimise social contact and to allow the site team time to clean the rooms in line with the government guidance.
- To ensure we adhere to the student capacity restrictions and to ensure we are able to provide quality subject specialists in each area for all sessions, Year 10 students will attend one session a week on either a Tuesday or Wednesday and Year 12 students will attend one session a week on a Thursday or Friday. **Please see the sticker on the back of the letter (Y10) or accompanying letter (Y12) to confirm the day and time your child has been allocated to attend.**
- There will be **staggered start and finish times** to reduce the student numbers moving both around site and in the community. Pods will be allocated either a **9am or 9.30am start time**. Sessions will run for **3 hours and finish at 12pm and 12.30pm** respectively.
- On arrival, students will not be allowed in the building until their scheduled time. Staff will be on duty to help social distance 'pods' as they arrive. At 9am, Y10 pods 1-3/A-C will be allowed on site and will be registered by a member of the SLT whilst sanitising their hands. They will be escorted directly to their allocated classroom. Y 10 Pods 4-5/D-E will be allowed on site from 9.30am. Y12 start times can be found on the separate sheet along with their allocated days.
- A **supervised 15-20 minute break** will be scheduled for each 'pod' to allow them to stretch their legs and visit the toilet. Any requested toilet visits outside of this time will also be supervised.

In Year 10:

- Each pod will be allocated a classroom where they will be based for all face-to-face sessions for the remainder of the term. In any one week, students will only encounter one staff member per pod. This reduces movement and transference to prevent outbreaks should any illness develop.
- During phase three, each Y10 'pod' will have contact with subject specialists from across all of the Core subject areas- English, Mathematics and Science.

Due to the government shift in wider opening for Secondary schools to 15th June, we are unable to accommodate option subjects for face-to-face support during this period.

Based on a 15th June return, Y10 students will access the following timetable of face-to-face support;

Week 1 W/c 15 June	Week 2 W/c 22 June	Week 3 W/c 29 June	Week 4 W/c 6 July	Week 5 W/c 13 July
1 x 3 hour face to face support in English	1 x 3 hour face to face support in Mathematics	1 x 3 hour face to face support in Science	1 x 3 hour face to face support in English	1 x 3 hour face to face support in Mathematics

In Year 12:

- Year 12 students will be placed into Option block pods and allocated a classroom.
- Students will attend one x 3 hour session per week in their option block 'pods' as indicated in the schedule below, this includes a 15-20 minute scheduled break. This means that should infection occur it will be reduced to the one option 'pod'.

Y12 Option Block Pods				Week 1				Week 2				Week 3				Week 4				Week 5			
	Opt. Block A	Subject	Start	Opt. Block B	Subject	Start	Opt. Block D	Subject	Start	Opt. Block C	Subject	Start	Opt. Block E	Subject	Start	Opt. Block E	Subject	Start	Opt. Block E	Subject	Start		
Thursday	Yr12 POD 1	Bio	09:00	Yr12 POD 6	Art	09:00	Yr12 POD 21	Maths D1	09:00	Yr12 POD 12	Chem	09:00	Yr12 POD 29	PE	09:00								
	Yr12 POD 3	DT	09:00	Yr12 POD 9	English	09:00	Yr12 POD 24	History 1	09:00	Yr12 POD 14	Maths	09:00	Yr12 POD 30	Socio	09:00								
	Yr12 POD 5	Psy	09:00				Yr12 POD 27	Psy D2	09:00	Yr12 POD 15	Comp Sc	09:00	Yr12 POD 31	F. Maths	09:00								
							Yr12 POD 28	IT Btec	09:30	Yr12 POD 16	Media	09:30											
										Yr12 POD 20	H&Sc (s)	09:30											
Friday																							
	Yr12 POD 2	Bio	09:00	Yr12 POD 10	Physics	09:00	Yr12 POD 22	Maths D2	09:00	Yr12 POD 13	Chem	09:00	Yr12 POD 32	H&Sc (T)	09:00								
	Yr12 POD 4	DT	09:00	Yr12 POD 11	Psy (B)	09:00	Yr12 POD 23	Geo D	09:00	Yr12 POD 18	Eng. Lit	09:00	Yr12 POD 33	Resit Mths	09:00								
				Yr12 POD 36	Bio (B)	09:00	Yr12 POD 25	History 2	09:00	Yr12 POD 19	H&Sc (s)	09:00	Yr12 POD 34	Resit Eng	09:00								
							Yr12 POD 26	Psy D1	09:30	Yr12 POD 17	Geo	09:00	Yr12 POD 35	PE	09:00								

How will Netherthorpe minimise the risks outside of school?

The measures adopted above have been carefully considered to minimise the likelihood of pupils mixing with each other and coming into contact with other people on the journey to and from school. To ensure social distancing measures are followed, we are unable to run school transport during this time, e.g. a 53 seater bus would be restricted to 10 students use. We appreciate that this will restrict some families and pupils are encouraged to walk or cycle where possible. Where public transport is required, students should follow the guidance set out in <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

How will Netherthorpe manage any behaviour issues in school?

- Each parent/student will receive a Home School agreement prior to coming into school. The behaviour policy has been updated to reflect new protocol and the areas needing adaption for COVID-19. Staff are encouraged to continue to use the rewards systems as much as possible. Regaining our 'culture' is part of showing 'we care'.
- SLT will be on call during the school day and any students who are unable to adhere to the social distancing guidelines and home school agreement will be removed from the session and parents will be contacted to collect them from school.
- A duty rota will be in place to supervise the movement of students around site.

How will Netherthorpe support the well-being of my child whilst in school?

- Members of the pastoral team will be in school on a rota system to support Year 10/12 students and other students where appropriate.
- First Aid provision will be available at all times whilst students are on site.

Will the school continue to set remote learning work on show my homework?

- In line with Government guidance, the school will continue to use this as the pre-dominant form of education delivery for the remainder of the year.

Netherthorpe will review the provision we are offering to all students and are working with Secondary schools from across Derbyshire to look at best practices as well as seeking guidance from the Education Endowment Foundation (EEF).

Based on research-informed practices, the EEF have found that there is no benefit in carrying out remote teaching via live lessons over teaching via materials that have been prepared in advance. As such, we will be asking staff to focus on the quality of input and make use of resources such as video clips, diagrams and recorded narration to support any new ideas/ learning. We will also be asking staff to continue to provide support and feedback so if your child requires any further assistance or support with the work, please email teachers direct and someone will be in touch.

Whilst live lessons seem like a simple and idyllic solution it is incredibly difficult to meet the needs of all families with varying needs. Government guidance states that we should ensure we make provision that does not disadvantage any families. Whilst live lessons have had some success at primary level, Secondary school settings have reported that it has been unmanageable with very little engagement due to restricted delivery times. We hope that we will be able to find a middle ground which meets the needs of all.