



NETHERTHORPE SCHOOL

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PUPIL PREMIUM GRANT 2017-2018

Context

The pupil premium is a government initiative designed to target resources for those pupils considered to be from a disadvantaged background. Pupil Premium money is provided to schools and academies for pupils who fall into one or more of the categories listed below:

- Pupils who have been entitled to Free School Meals (FSM) at any point over the past 6 years (Ever 6 FSM)
- Children who have been looked after continuously for at least 6 months (CLA).
- Children who have been looked after for 1 day or more; have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangement order.
- Pupils who have a parent in the armed services or have had a parent/s in the armed services for the last four years. (Ever 4 Service Child)

For the year 2017/2018 the Pupil Premium has a value of £935 per year per eligible pupil. Schools receive an additional £1900 for each Child who is looked after (The Virtual School Head receives £900 of the £1900) and additionally there is also a smaller allowance of £300 made for those children with parents in the armed services.

Nationally pupil premium numbers have increased slightly in 2017-2018 (29%) compared to 2016-2017 (28%). The proportion of students in receipt of pupil premium at Netherthorpe School is slightly higher than the national average.

How are children identified and assessed?

The school receives a list of pupils names from the DfE and the amount of grant money received.

The academic and emotional needs of the children are assessed in the early weeks of the academic year.

Formative and summative assessments of the attainment and progress of these children are carried out throughout the year.

Pupil premium progress reviews are carried out by subject leaders and Heads of section.

Additional support and interventions are implemented and adapted as necessary.

Number of pupils and pupil premium grant (PPG) received for September 2017;

Total number of pupils on roll	1197 (Y7 – 11 907)	
Total number of pupils eligible for PPG	PPG pupils	% of cohort
Year 7 (199)	59	29.65%
Year 8 (195)	70	35.90%
Year 9 (173)	56	32.37%
Year 10 (175)	51	29.14%
Year 11 (165)	45	27.27%
Total	281	30.98%
Amount of PPG received per pupil	£935 Y7- 11 pupils £1900 for Looked After Children and those adopted from care (held by the LA) £300 for Service Children	
Total amount of PPG received for 2017-2018	£233,283.00	

Y7 catch up funding for 2017-2018	£12,953.00
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Objectives of Pupil Premium Funding

Interventions for Pupil premium/ Catch up premium pupils are included as part of our whole school 'excellence achieved by all' strategy. The strategy includes;

Wave 1

To enhance quality first teaching provision across the school.

- Developing strategies to ensure that all pupils get the best possible learning opportunities, every lesson.

Wave 2

Learning interventions.

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To enhance the existing literacy and numeracy provision within the School.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress for disadvantaged students; this includes targeted revision and study support strategies.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.

Wave 3

To remove additional barriers to learning (pupils/community/school)

- To improve and secure positive attendance for disadvantaged students.
- To support more able disadvantaged students to access a range of opportunities. (Cultural entitlement)
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing through Parental engagement opportunities.

Pupil premium Impact and evaluation report

Y11 outcomes:

	2018			2017
	All	Non PP	PP	PP
Number of Pupils	164	116	48	52
Average Total Progress 8	-0.516	-0.410	-0.778	-1.181
4-9 in Eng/Ma	65.9%	75.9%	41.7%	44.2%
4-9 in Ma	73.8%	82.8%	52.1%	53.8%
4-9 in Eng	74.4%	81.9%	56.3%	51.9%
%EBacc (Standard pass)	22.0%	26.7%	10.4%	19.2%
% EBacc(Strong pass)	12.8%	15.5%	6.3%	15.4%
Average Total Attainment 8	44.85	48.97	34.91	36.91

Wave 1 Enhance Quality First Teaching across the school	Outcomes
<p>Netherthorpe school has focused on a range of CPD strategies that sought to enhance the quality of Teaching and Learning, for example personalising learning, effective feedback and use of data in planning effective learning, with a focus on sub groups (Boys, SEN and PP students).</p> <p>Bespoke CPD sessions provided for staff to research and trial strategies to improve the quality of teaching of Pupil Premium students.</p> <p>An increased staff focus on the whole school priority for the provisions for PP students. All members of staff know who our PP cohort are and how to access this information through Sims and take account of this in the planning, teaching and assessment of this cohort.</p> <p>An increased focus on using internal data departmentally and whole school to track the performance of PP students. The data manager provides comprehensive data to inform staff on planning for progress for PP students.</p> <p>The teaching hub has been developed and materials have been provided to support the whole school, department and individual teacher professional development.</p>	<p>The QA cycle has provided evidence that the quality of teaching is 'good' with a high proportion of the lessons having outstanding features. We intend to deepen our staff training in 2018-2019 to ensure that all students make progress across all key stages.</p> <p>The sessions also enabled staff to discuss the barriers that Pupil Premium students face and research strategies that have proven to have a positive impact on the progress of PP students – embedding these within their own practice.</p> <p>The profile of pupil premium is raising within the school and we will continue to increase staffs focus and understanding for this cohort of students. We intend to deepen the staff training for ITT and NQT staff on quality first teaching provisions for PP students.</p> <p>The tracking systems enable HODs and the pastoral team to intervene rapidly when lack of progress is identified. We are aware of the barriers that have impacted on the progress that PP students make and they will be the key focus in the 2018-2019 strategy.</p> <p>HOD know the attainment of PP pupils and action plans have been put into place to reduce the gap for these students. During leadership meetings PP underachievers identified and discussed.</p>
Wave 2 Learning Interventions	Outcomes
<p>Literacy co-ordinator provides additional supplementary literacy support and enhances the existing literacy provision within the school.</p> <p>Pupil Premium and Catch up funding was used to provide additional staffing for a reading intervention tutor. The Sutton Trust Toolkit estimates that reading comprehension strategies will have an impact of 5 months.</p>	<p>Handwriting (39% PP) and book clubs (21% PP) were held during lunchtimes. The students entered a national competition to celebrate reading, where the students produced a display to celebrate the importance of reading. Feedback from parents and class teachers has shown that the handwriting of those students who attended the club has improved. Resources on improving and supporting your child's literacy were provided during the Y7 parent workshop evening.</p> <p>See below at the Catch Up Impact report.</p>

<p>To quickly identify students who may need targeted and specific support in order to make progress.</p> <p>To ensure students are supported to develop their numeracy and literacy skills through parental engagement.</p> <p>The peer mentoring scheme for Year 7 and 8 provided targeted support for English and Mathematics. The Next Steps document states that “peer-to-peer tutoring schemes, where older pupils typically help younger pupils to learn, (are) an equally cost-effective measure to deliver substantial learning gains.”</p>	<p>Students identified as needing more support in English and maths are withdrawn from other subjects to receive extra help within the learning hub. SENCO is aware of the needs of these students and informs staff on the student’s specific needs. This information is also available for all staff to access on the students profile sheet, enabling staff to personalise planning to meet the needs of the students.</p> <p>Y7 parents were invited to a parent workshop evening that focused on literacy and numeracy strategies that can be used at home. Sutton Trust estimates that Parental engagement is estimated to have a positive impact of 3 months.</p> <p>Students engaged with the scheme. The peer mentoring scheme has been expanded and focuses upon improving motivation, resilience, responsibility and reflection of students. Sutton Trust estimates that peer tutoring is estimated to have a positive impact of 5 months.</p>
<p>Wave 3 Removing the barriers to learning</p>	<p>Outcomes</p>
<p>In addition to repairing the ‘learning gaps’ for students, Netherthorpe School has also sought to remove additional barriers to learning. PSM’s and HOS’s identify personalised barriers and liaise with the Pupil Premium Co-ordinator to put strategies into place to remove or reduce their impact. These strategies can include but is not limited to; support for transport after school to enable attendance for intervention groups, additional mentoring and music tuition.</p> <p>Several students have been attending a cookery club after school. They have been learning how to cook nutritional and low cost meals.</p> <p>The £50 Gogna Pupil Premium Voucher was provided to enable parents to subsidise the costs towards uniform.</p> <p>To enable PP students to overcome any financial barriers to school life parents and staff can request for additional funding to subsidise some of the costs associated with everyday school life and allow students to access trips, educational resources and additional uniform.</p> <p>Pupil Premium funding supported the improved attendance of pupils through a range of strategies, for example removing personalised barriers e.g. uniform,</p>	<p>1 student has received financial support towards accessing food during the school day. Music Tuition has been provided for 2 students. Funding has been provided for revision guides for a cohort of Y11 students who were identified as underachieving.</p> <p>Students have engaged positively with the cookery club and staff felt they had seen an increase in confidence and self-esteem of these students.</p> <p>36% of PP students used the full £50 Gogna uniform voucher, 8% used part of it and 8% requested additional funding towards uniform. I will ask for feedback from those parents who didn’t use the voucher and use this to re-assess how funding will be allocated to enable all PP students’ access to uniform.</p> <p>All PP students have had equal access to school trips (20% of students used additional funding for trips). The tracking of PP students who go on trips will be tracked in further detail in 2017-18 and we will use this to look at how funding will be allocated for trips for PP students. Sutton Trust estimates that social and emotional learning is estimated to have a positive impact of 4 months for moderate cost.</p> <p>Students have engaged positively with the provision provided by the Inclusion Room. Students have been re-integrated back into lessons and long term absentees</p>

<p>transport and student support. The Inclusion Room enables us to provide personalised support to integrate pupils back into school and re-engage them with education and positive outcomes whilst also providing a breakfast club and nurturing environment.</p> <p>An Attendance Clerk supports positive attendance and uses strategies including meetings with students, families and home visits. Vulnerable students are monitored closely and the attendance clerk carries out home visits and general sweeps of the area with the local PCSO.</p> <p>To develop strategies on identifying mental health issues and how to support students within the school environment mental health CPD was delivered to members of staff.</p> <p>To enable students to be supported to develop emotional literacy skills a LGBT group was set up during lunchtimes.</p> <p>To enable students' access to enrichment opportunities.</p> <p>To raise aspirations for PP students and provide enrichment opportunities a proportion of Y10 PP students attended a taster session at the local college.</p> <p>Providing provisions to target anti-social behaviour within and outside of school and target behavioural issues.</p>	<p>have returned back into school. 43% of the students using the inclusion room are Pupil Premium.</p> <p>This year one of the school priorities is the effective monitoring of attendance and the development of intervention strategies to address any barriers PP students face in regards to attendance.</p> <p>Mindfulness Club has been set up, this has been shown across the country to have the biggest impact on Mental Health and dispelling the stigma surrounding it along with certain coping strategies.</p> <p>According to the Stonewall School Report 2017, 35% of LGBT girls, 57% of LGBT boys and non-binary pupils are bullied for being LGBT. Having this space in school where the young people can be open about their sexuality and gender identity is important. Feedback from the students who attend is positive with one commenting that they had formed friendships with others within the group enabling them to talk to their peers on how they are feeling.</p> <p>Y10 PE students were able to go rock climbing as part of their GCSE PE course. I will analyse the impact that this had on their overall GCSE exam grade next year. Five Y10 and Y11 music students attended a composition workshop to help with that component of their GCSE.</p> <p>Some Y10 students attended a taster day at Chesterfield College at the Your Future Festival. The students had a go at engaging taster sessions on their preferred career choice and were able to gather information from a variety of curriculum areas at a careers event. The feedback from the students was positive, for example one student commented that it had opened their eyes to what grades they needed to go to college and the career path that they now intended to follow. We intend this year to look at providing more career advice opportunities for our PP students.</p> <p>Students from Y9 and Y10 completed a four week program, with follow up sessions for certain students ran by OZBOX (an ex police run boxing program). The program looked at gang mentality, anti-social behaviour and the law. It also focused on improving the self-esteem and raising aspirations of these students. We will assess the impact that this has had next year by analysing the behaviour points of these students and look at whether to use this strategy again.</p>
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PPG Spending		
Salary costs to support PP Strategies	<ul style="list-style-type: none"> • Heads of Section (% of total salary based on PP numbers) • PP Co-ordinator • Literacy Co-ordinator 	£150,384.00
	<ul style="list-style-type: none"> • Pastoral Support Managers Y7-Y11(% of total salary based on PP numbers) • Inclusion officer • Attendance Officer 	
Uniform, trips and resources	<ul style="list-style-type: none"> • £50 Gogna uniform voucher • Additional uniform • Trips and visits • Educational resources 	£8304.49
Additional expenditure to support PP Strategies	Wave strategies (Ozbox, Reading intervention, Summer School, REHO, Work Related Learning, OOST, team building workshop, behaviour support and bus service subsidy)	£74594.51
Total 2017 - 2018		£233,283.00
Next Steps for 2018-2019		
<ul style="list-style-type: none"> • See PP strategy statement for 2018-2019 		

Catch up premium funding allocations and outcomes 2017-2018

Y7 Catch up funding for 2017-2018	
Intervention and impact	<p>The literacy and numeracy catch up premium provides the funding to cover the salary costs for a specialist Reading Intervention tutor who runs targeted intervention for each year 7 pupil who did not achieve at least level 4 in reading and/or Maths at the end of key stage 2 in order to provide effective and appropriate intervention to help close the literacy and numeracy gap for these children.</p> <p>The reading intervention tutor supported targeted Y7 students last year providing regular one to one provision and small group intervention. The progress of the students is tracked through regular assessment.</p> <p>22 students who were identified as having a reading age below 10 were placed on the Reading Intervention Programme.</p> <p>17 of those students have now achieved a RA of at least 10 and remain at Netherthorpe School. 2 of those students were permanently excluded from Netherthorpe before they could be formally re-tested but on-going assessments showed that they were both making good progress with their reading skills. One other student left Netherthorpe to move to a different area and school and was also making good progress but hadn't been formally re-tested.</p> <p>A Y7 student who also remains on the programme progressed from a RA of 6 years & 8 months in November to 9 years & 11 months in July.</p> <p>Many students made significant progress - ranging between 3 years & 3 months progress (over a 9 month period) and 2 years progress (over a 3 month period).</p>

	<p>6 other students were placed on the programme who had reading ages above 10 years for various reasons such as gaps in phonic knowledge, poor comprehension skills, to be given an extra boost and dyslexia. Ongoing assessments showed that these students made good progress.</p> <p>Numeracy intervention is provided through targeted support in the Learning Hub run by TAs. Progress is assessed at regular intervals and tracked by the SEND department.</p>
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Pupil premium Grant and Catch up premium funding allocations 2018 -2019

Number of pupils and pupil premium grant (PPG) received for September 2018;		
Total number of pupils on roll	1189 (921 Y7 – Y11)	
Total number of pupils eligible for PPG	PPG pupils	% of cohort
Year 7 (196)	67	34.18
Year 8 (194)	63	32.47
Year 9 (193)	63	32.64
Year 10 (167)	51	30.54
Year 11 (171)	49	28.66
Total	293	31.8%
Amount of PPG received per pupil	£935 Y7- 11 pupils £1900 for Looked After Children and those adopted from care (held by the LA) £300 for Service Children	
Total amount of PPG expected for 2018-2019	£236,555.00	
Total PPG received last academic year	£233,283.00	

Y7 catch up funding for 2018-2019	TBC
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Pupil premium and catch up premium enquiries

Lead Staff	Role	Email contact
Kirsty Stevenson	Pupil premium coordinator	k.stevenson@netherthorpe.derbyshire.sch.uk
Mark Smith	Pupil Premium link governor	MSmith1@netherthorpe.derbyshire.sch.uk
Graham Waters	SEND/ LAC	GWaters@netherthorpe.derbyshie.sch.uk
Nick Green	Head of Destinations	NGreen2@netherthorpe.derbyshire.sch.uk
Natalie Connolley	Attendance and behaviour	n.connolley@netherthorpe.derbyshire.sch.uk
Bev Catlow	Uniform support	BCatlow@netherthorpe.derbyshire.sch.uk
Helen McVicar	Deputy Headteacher Pupil premium –SLT link	h.mcvicar@netherthorpe.derbyshire.sch.uk