



Plan of PPF Spending by item/project

	Identified barrier to learning	Proposed strategy, action or resource	Estimated cost	Assumptions	Spending categorisation	Objective	Expected impact	Sutton Trust effect size
	Access to uniform.	£50 Gogna uniform voucher.	£13,000	Estimate	Priority	To ensure that disadvantaged students are able to access the same opportunities as their non-disadvantage peers.	Improve progress and outcomes for students,	Not evaluated as part of the toolkit put essential for school life.
Wave 1	Access to quality first teaching and learning across the curriculum	A programme of bespoke Twilight CPD for teachers and support staff. Key area of priority to be personalising learning for sub groups (boys, PP and SEN).	N/A	Allocation from teaching and learning.	Priority	To enhance quality first teaching provision across the school. Provide all teachers and support staff with opportunities to develop strategies to ensure that all pupils get the best possible learning opportunities.	Improve progress and outcomes for students.	Minimum of + 8 months
		Development of the Teaching Hub – staff library based on best practice.	N/A	Allocation from teaching and learning.	Priority	To ensure all teachers and support staff have access to resources that best supports high quality teaching and learning.	Improve progress and outcomes for students.	Minimum of + 8 months
		Pupil Premium Co-ordinator	N/A	Colleague costs accounted for in Pupil Premium budgeted salary costs.	Priority	To oversee the coordination of strategies for closing the gap.	Improvement across a wide range of factors including progress and well-being.	A leadership strategy not within the toolkit explicitly.



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Wave 2	Literacy/English	Literacy Co-ordinator	N/A	Colleague costs accounted for in Pupil Premium budgeted salary costs.	Priority	To develop and oversee the coordination of strategies for literacy.	Improve progress and outcomes for students.	
	Study support	Show my homework	N/A	Allocation from teaching and learning.	Priority	To provide a platform to communicate homework to students and parents. To increase the engagement, organisation and support for students.	Improve pupils and parental engagement.	+ 5 months
		Revision guides and printed materials for student (English, Maths and Science)				Priority	To support students revision outside of school by providing appropriate materials.	Improve progress and outcomes for students.
Wave 3	Behavioural, social and emotional	Pastoral support managers	N/A	Colleague costs accounted for in Pupil Premium budgeted salary costs.	Priority	To ensure that the needs of disadvantaged students are at the forefront of pastoral care. To reduce any barriers to learning and progress ad to increase parental engagement	Improve health and well-being for pupils, parental engagement and attendance.	+ 5 months
		Inclusion Room	N/A	Colleague costs accounted for in Pupil	Priority	To provide support to students with a variety of learning, social, or emotional needs.	Improve health and well-being for pupils.	A combination of the toolkit elements will



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				Premium budgeted salary costs.				be covered in this strategy
		Contributions towards enrichment opportunities such as trips.	£800	Estimate	Desirable	To ensure that disadvantaged students are able to access the same opportunities as their non-disadvantage peers.	Improve progress and outcomes for students.	A combination of the toolkit elements will be covered in this strategy + 3 months
		Rewards and positive recognition	N/A	Allocation from teaching and learning.	Desirable	To generate a positive culture for our disadvantaged students and their parents and that disadvantaged students are represented in the rewards programme.	Improve progress and outcomes for students.	
	Reduce Persistent Absence for Disadvantages students	Attendance Officer	N/A	Colleague costs accounted for in Pupil Premium budgeted salary costs.	Priority	To support positive attendance and work with students and families to reduce persistent absence and establish early intervention.	To improve attendance and reduce Persistent Absence for disadvantaged students, leading to increased attainment and progress.	'Five per cent of pupils with the lowest overall absence rates (the 0 to 5th percentiles) are 4.7 times more likely to achieve 5 or more GCSEs or equivalent at grades A*-C including English and mathematics and around 16.1 times



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								more likely to achieve the English Baccalaureate than the five per cent of pupils with the highest overall absence rates' (pg 17 <i>The link between absence and attainment at KS2 and KS4 2013/14 academic year Research report March 2016 DfE</i>)
	Personalised barriers	Cookery club	£250	Estimate	Desirable	To enable students to cook a low costing and healthy meal.	To improve the health and well-being of students.	Difficult to quantify as not identified on Sutton Trust Toolkit
	Cultural Entitlement	Music Composition Workshop	£70	Estimate	Desirable	To enable students to develop their composition component that is 30% of their Music GCSE.	To improve progress and outcomes for students.	A combination of the toolkit elements will be covered in this strategy + 3 months.
		Artist Workshop	£50	Estimate	Desirable	To ensure that disadvantaged students are able to access the same opportunities as their non-disadvantage peers.	Improve progress and outcomes for students.	
		GCSE PE T-Shirts	£100	Estimate	Desirable			



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