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NETHERTHORPE SCHOOL

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1. Admissions

We welcome enquiries about admissions from all parents and are happy for you to visit the school, just telephone to make an appointment if you were unable to attend the open evening.

1.1 Entry at Year 7

The Published Admissions Number for admissions is 170 at age 11. The Published Admissions Number is the minimum number the school must admit if there are sufficient applications received.

Students will be admitted at age 11 without reference to ability, aptitude or religious faith according to the criteria for admissions in order of priority which is detailed below:

1. Children whose statement of Special Educational Needs or Education and Health Care Plan names Netherthorpe School.
2. Looked After Children and children who were Looked After but ceased to be because they were adopted or became subject to a residence order or special guardianship order.
3. Children whose home address is within the normal area served by the school at time of admission. For a definition of living in the normal area see Note (1) below. Proof of residency will be required by the co-ordinate scheme. Where a child lives with one parent and partly with another member of the family, the home address will be considered to be the residence where the child spends at least three nights each week not including weekends.
4. Children not living in the normal area served by the school but who have a sibling who is attending the school at the time of application and admission, see note (2) below for definition of sibling.
5. Children of a member of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.
6. All other children not eligible under the above criteria.

Notes:

- 1) The school considers the 'normal' catchment area to be the traditional catchment area (Mastin Moor, Woodthorpe, Hartington, Staveley north of Lime Avenue, Lowgates and Poolsbrook).
- 2) Siblings are considered to be a brother or sister; a half-brother or half-sister, a legally adopted child regarded as a brother or sister, a stepbrother or stepsister residing in the same family unit.

Parents who wish their child to be educated at Netherthorpe no matter where they live, must apply by the date supplied on DCC Secondary Schools Admission page to their Local Education Authority who will coordinate all applications (Nottinghamshire LEA, for example, will pass on applications to Netherthorpe).

All parents will receive an offer of a place at a secondary school on the same date, 1st March 2022. Parents may also choose to go on the waiting list.

We feel it is important that the transfer from Primary School to Secondary should be as smooth as possible. Therefore we arrange the following:

- A member of staff will meet the children transferring either in the Primary School or at a transition meeting.
- New students will spend two induction days at Netherthorpe during July.
- Parents and new students will have the opportunity to attend an induction evening during the summer term if they have any queries or concerns.

1.2 Year 12 (Sixth Form)

The Sixth Form Centre provides a very well established and successful Post 16 education for a wide area, including the area served by Springwell Community School, Heritage Community School, Whittington Green, Hasland School and The Bolsover School. There are at present approx. 300 students in the Sixth Form.

For admission at age 16 students are required to meet minimum entry qualifications. For Level 3 courses students must have 5 or more higher grade passes including either Mathematics or English Language. A vocational qualification will count as 1 GCSE and only 1 vocational can count towards the 5. (e.g. OCR National, BTEC). All subject criteria will be documented in the Sixth Form Prospectus issued for the open evening. Parents of students considering joining the Sixth Form are welcome to visit school at any time, but please make an appointment. There will be an Open Evening for those interested in joining the Sixth Form on Thursday 25th November 2021. We will continue to monitor the Covid 19 pandemic and will update you if this changes via the the website and school twitter feeds. The Sixth form prospectus will be available in November. Applications should be completed by the published deadline, though late applications may be considered. There will be further opportunities to visit the school during the Summer Term and after exam results are published. Details of subjects offered in the sixth form can be found on the school website.

1.3 Other Years

Parents wishing to transfer their children from other schools during a school year should contact Mrs C Nadin (Admissions and SIMs Manager) for Years 7, 8, 9, 10 and 11 or the Director of Post 16 Mr Mason for admissions to the Sixth Form.

2. Rewards & Consequences

2.1 Expectations

At Netherthorpe School, we expect high standards of behaviour from all students and as members of the school community they should ;

- show respect for others and treat them as they would like to be treated.
- seek to develop their own learning and that of others.
- have respect for their own and other's property.
- ensure their own safety and that of others at all times.

For more information, please see the behaviour policy on the school website.

2.2 Behaviour

We expect every student in school to work and behave to the best of their ability and believe that this is best achieved by praise and encouragement.

- Students will be rewarded for pleasing efforts, outstanding work, contribution to the wider school community, attendance and punctuality.
- The school consequence system will be used to deal with unsatisfactory behaviour, both in lessons and around school.
- More serious misbehaviour will be dealt with by the Senior Staff. They may put the student on report, withdraw from lessons or exclude from school. In such cases there will be discussion with parents. For extremely serious offences , or bad behaviour over a period of time, permanent exclusion is used as a last resort.

We will aim to encourage each student to take responsibility for his or her own behaviour.

2.3 After School Catch Up Sessions

The School has a legal right to keep students after school. Catch up's take place after school between 3.10pm and 4.15pm . Any time lost in lesson due to behaviour where students miss learning, catch up sessions will be used to ensure they have the same opportunity to progress and twenty-four hours notice is given in most circumstances. Parents will be notified electronically via our school system, where students miss learning time due to behaviour, catch up sessions will be issued to ensure they have an opportunity to complete any missed work.

3. Commitment on Bullying

The whole school is committed to reducing bullying.

Everyone has the right to an education in a caring supportive environment and to feel safe whilst at school. At Netherthorpe we want everyone to respect one another so that all pupils can learn and grow to become the best that they can be.

We are committed to keeping the number of bullying incidents in school as low as possible by acting quickly and effectively when bullying does occur, and developing the skills and confidence of pupils so that our young people feel safe and happy. We have an excellent team of pastoral staff to support our students as well as a team of peer counsellors who have undergone training so that they can support students in school too.

Bullying will not be tolerated in our school. Our Anti-Bullying Policy helps us achieve our aims for pupils and the school.

4. Attendance at School

4.1 The School Day

Students are expected to be in school for 8.35am

Daily Sessions:	
8.45- 9.15am	PD Time
9.15- 10.15am	Lesson 1
10.15- 11.15am	Lesson 2
11.15- 11.30am	Break
11.30-12.30pm	Lesson 3
12.30-1.10pm	Lunch
1.10-2.10pm	Lesson 4
2.10-3.10pm	Lesson 5

Parents will be consulted over any significant alterations in the time of the school day.

- It is the parents' legal responsibility to ensure that children attend regularly and punctually, failure to do so may result in prosecution.
- Please ring school on each day that your child is absent. Please call 01246 472220 option 2, or send a text to 07860 055910
- Unless notified, the school will text on each day of absence.
- If personal or domestic difficulties arise which may affect your child's attendance or work, please telephone the Head of Section or send a note of explanation.
- If school requests medical evidence following an illness we are asking for the tear off slip from prescriptions, a label from medication or an appointment card from the doctor's.

4.2 Medical Matters

- Parents are asked to let the Head of Section know on entry if there are any special medical history which may affect their child in school. It will help the staff in understanding a student's difficulties.
- If any special medical treatment has to be given regularly throughout the day, please let us know, and an individual health plan will be worked out between parents and the school.

- If a child becomes ill at school, he or she will be attended to by the Primary First Aid Assistant. Wherever necessary parents will be asked to collect their child. Students must not contact parents themselves.
- Sometimes children need to be taken to hospital for emergency treatment and we will inform parents as quickly as possible if this happens.
- If at all possible, we ask parents to arrange medical and dental appointments outside school hours. Where this is not possible we advise that the appointment is made after morning registration or the afternoon registration to help keep good attendance. Students should bring to the School Office either an appointment card or a letter from their parents and obtain a pass to go out of school.
- Appointments may be arranged with the school doctor or nurse for any parent concerned about their child's health or well-being.
- In accordance with national recommendations strong indications of child abuse or safeguard concerns that meet threshold are reported to the Social Care service.

5. Lunchtime Arrangements

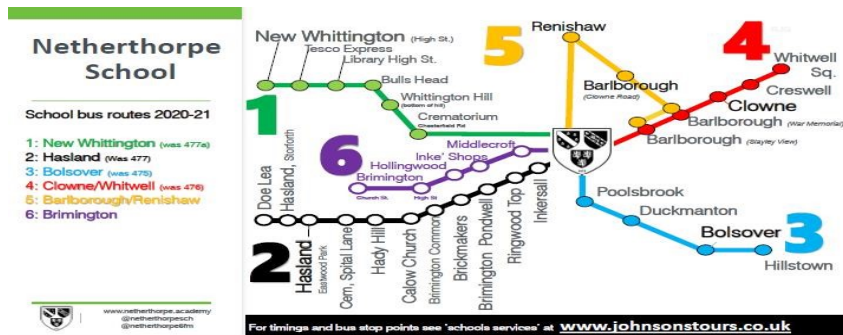
- In the case of students leaving school at lunchtime, parents are asked to let the Head of Section know in writing. The letter must clearly state the address at which they will be having lunch, and that is where they must remain until returning to school for lesson 4. Once the letter has been passed to the Head of Section, if authorised, a personalised pass will be issued for the term or year.
- Students have the choice of school meals, sandwiches (which must be eaten in a designated area) or of going home (or to a named relative/address) for lunch.
- School meals are served on a cafeteria system and there is a choice of menu.
- Students will use swipe cards to pay. No credit will be given.
- Students who have sandwiches or school dinners may NOT leave the school premises during the lunch hour without obtaining a pass from their Head of Section.
- If the family income falls below a certain level, your child may be entitled to receive free meals. An application form is available from the School Office. Students entitled to free meals are credited with food and drink for a total of £2.20 each day. Any food in excess of £2.20 must be paid for.
- Please note we operate a cashless system. To make payments for school meals, trips and other items we use a system called 'ParentPay' so you can make payments directly to the school. There is a link to 'ParentPay' information on the school's website.

6. Transport & Personal Property

6.1 Buses

The school currently provides designated and subsidised school buses both in a morning and evening. Our current 2020/21 schedule is included below for your reference but is subject to change each academic year. Up to date schedules will be published in advance of a new academic

year.



Other scheduled service buses which pass the school or are within 5 minutes walking distance include:-

74/77 Stagecoach (Chesterfield to Worksop and vice versa)
* www.stagecoachbus.com/timetables
90 Stagecoach (Barrow Hill)

*B-line cards give students over 14 reduced fares (non- designated school services only). MEGA-RIDER tickets for some non-designated school services may be purchased from the East Midlands Bus Station in Chesterfield.

6.2 Bicycles

Students living some distance away may cycle to school. Cycles are stored, at the students' own risk, on the school premises and, while every effort is made to protect cycles, all students should ensure that their bicycles have an efficient locking device and that removable fitments such as lamps etc. are not left on the cycles during the day.

6.3 Motor Cycles & Cars

Senior students who wish to travel to school by motorcycle or car must have satisfied school that they have a valid licence and insurance and are familiar with School regulations. They must also produce a signed authorisation from parents and ensure that the vehicle is properly maintained and that it is not borrowed or driven by other students. Students, by prior agreement, may park their vehicles in specially designated areas within school, not on Ralph Road. We reserve the right to remove this privilege at any time.

6.4 Personal Property

Any items the students bring to school are brought at their own risk. The school cannot accept responsibility for loss or damage.

7. Partnership with Parents

It is vital to a child's education that school and parents work closely together and we do encourage parents to contact the school and discuss matters of concern with the Pastoral Support Managers, Heads of Section or Senior Assistant Headteacher - Pastoral. Arrangements can always be made to see other members of staff if necessary.

7.1 Work at home

We expect all students to work at home regularly, as it compliments work done in class and encourages students to develop the ability to work on their own. It also gives an opportunity to parents to act as partners in their child's education. All work to be completed at home is recorded on the computerised system called SATCHEL ONE. All students and parents are given log-ins to this system, accessible on the internet. If at any time you are concerned about your child's work please feel free to contact your child's Head of Section.

7.2 Parents' Evenings

There is a parents' evening for each year group once a year when parents can meet the staff and discuss their children's progress. These evenings are of great value to both staff and parents and you are urged to attend. Letters are sent out in advance with full information. If you cannot attend at the time arranged, please contact your child's Head of Section.

7.3 Parent Voice

Every term we hold a meeting for parents to come and hear about our ideas for moving the school forward and to have their say. The meetings are in the school diary and are held in Room 100 or virtually on zoom. There have been many significant changes in school as a result of these meetings and we really value them. Please come along and help to make our school even better, every parent is most welcome. For further information please contact: parentvoice@netherthorpe.derbyshire.sch.uk

7.4 Old Students' Association

Any parents who are also Old Students are invited to join our very active Old Students' Association. Please contact the Secretary, Sheila Morris, 133 Shuttlewood Road, Bolsover, Chesterfield. Email: osa@netherthorpe.derbyshire.sch.uk

8. School Uniform Years 7 to 13

8.1 Regulation Uniform

Uniform Item	Standards/Details	Clarifying Standards
Black Blazer with House Badge	The blazer should be worn at all times unless instructed or given permission to remove by a member of staff.	Blazers may be removed in hot weather at breaks and lunchtimes. A jumper must not replace the wearing of a blazer.
School Clip-On Tie	Must be worn at all times unless instructed by a member of staff to remove. Sixth form tie for post 16 students.	
Shirt	White- with collar. Must be tucked in.	Fitted blouses designed to be worn outside trousers are not acceptable.
Trousers	Plain black school trousers matching those available from the school supplier - see website for clarification.	No jeans, brushed denim, patch pockets, hipsters, lycra, jeggings, leggings, drainpipe trousers. No trousers with zips or slits down the side.
Skirt	Straight black or pleated - knee length with school logo. Must be purchased from the school's supplier.	No frills, ruffles, or lycra.
Belt	Plain black.	No large buckles.
Jumper - optional	Black V-necked. Must be worn under the blazer and not instead of a blazer.	Not with collars or polo necks, no sweatshirts, no hoodies, no cardigans.
Tights	Plain - natural or black.	
Footwear:	Plain all black hard wearing school shoes or black ankle boots offering suitable protection in laboratories or workshops. Maximum height 2" or 5cm	No sandals, stiletto heels, trainers or sports makes (Nike/Adidas etc.), canvas plimsolls. No long boots, UGG style or Dr Martens' boots Trousers should not be tucked into boots. Extreme styles of boots are prohibited.
Outdoor Coat	Must be suitable to wear over a blazer. Should be suitable for cold and/or wet weather.	No denim jackets, hoodies, leather or leather look, denim, logos or track suit tops. Nothing made of sweatshirt material.
Accessories: Scarves Hats	May only be worn with an outdoor coat. No hats may be worn around the school.	
Jewellery:	For health and safety reasons it is recommended that jewellery is kept to a minimum and it may have to be removed for practical lessons. Earrings are limited to a small stud in each ear. Iwatches are not recommended and will be confiscated if used to communicate during school hours.	Any other form of piercing- lips, noses, tongues, navels etc. are not acceptable. No ear bars or spacers.

8. School Uniform Years 7 to 13 *(continued)*

Uniform Item	Standards/Details	Clarifying Standards
Hair	Hair should be a natural colour and the style should be appropriate to a business-like, working environment.	No extreme hairstyles eg, tramlines, patterned styles, dual colours. No flowers and/or other hair accessories.
Aerosols/Hair spray	Should not be brought into school.	
Make-Up/Nails	Light make-up is permitted	No nail extensions and nail varnish should be a subtle colour.
Tattoos	No visible tattoos allowed	

8.2 Clothing for Physical Education

Plain Black shorts with or without an embroidered school badge.
Black and green polo shirt with embroidered school badge.
Black football socks with or without 'Netherthorpe' embroidered on side.
BOYS - Black and green reversible rugby shirt with embroidered school badge.
GIRLS - Black and green half zip sweatshirt with embroidered school badge.
Plain black leggings can be worn underneath shorts
Plain Black tracksuit bottoms with or without embroidered school badge.
Studded sports boots.
Trainers with clean non-black soles (for use in the gym). No canvas plimsolls or converse trainers.
Shin pads (recommended for Football/Rugby, Hockey).
Gum shield (recommended for Rugby).

All jewellery must be removed for PE lessons, it cannot be covered up and students cannot do PE unless it is removed for health and safety reasons.

8.3 Banned Items

Mobile Phones

- The use of mobile phones between 8.45am and 3.10pm is banned.
- The school office can arrange all urgent calls as required.
- If a student is caught by a member of staff using a mobile phone during the above hours, the student must hand over the phone for safe keeping without argument.
- The member of staff will issue a receipt and the phone can normally be collected 24 hours later. For repeated offences the period of confiscation will be extended and parents may be asked to collect the phone. The final arbiter in terms of compliance with this policy will be the Headteacher.

Other Items

- Any weapon of any sort including items with a blade whether folded or not. Possession of such an item will nearly always result in permanent exclusion.
- Chewing Gum.
- Tippex or other correcting fluid.
- Permanent Marker Pens
- Energy drinks
- Cigarettes, e-cigarettes and liquid, alcohol, legal highs or any illegal substance. Possession or use of an illegal substance in school will nearly always result in permanent exclusion.

9. The Curriculum

Our curriculum will adhere to the following core principles across all key stages:

- **Mixed ability teaching across the vast majority of the curriculum, that enables high challenge and low threat, allowing all students to make progress.**
- **The development of a language rich curriculum in order for all students to be able to access the learning across all subjects.**
- **A well structured curriculum that is supported by excellent teaching and learning in order to enable targeted support for individual students and build independent learners.**
- **Create personalised learning opportunities for individual students to support their differing needs through effective intervention strategies.**
- **Make effective use of the personal development programme to ensure the students are active citizens and able to build resilience against challenges they will face both inside and outside of school.**
- **Ensure that there are wider opportunities within the curriculum to develop cross-curricular and extra-curricular activities to enhance students' knowledge and understanding.**
- **Build upon the knowledge, skills and experiences of students in order to assist the transitions between Primary to Secondary and Secondary to Post 16.**
- **Use the networks developed within the Trust to build links with key subjects and our primary partners in order to provide a more challenging curriculum.**
- **Ensure all students are able to access their cultural entitlement through a range of wider experiences that enhance the curriculum including visiting places of interest.**
- **Create opportunities for students to engage with the world of work to ensure they understand the importance of their educational experiences on their future.**

In key stage 3, students will study a broad and balanced curriculum including: Mathematics, English, Science, Art, Geography, History, IT, Music, Religious Studies, PE, Technology, Drama and a Modern Foreign language (either French or Spanish). At the end of key stage 3, students in year 9 will take their options and select the subjects they wish to pursue in key stage 4. Some subjects are compulsory but subject to change by government policy. At present these subjects include English Literature, English language and Science.

At Key Stage 5, a variety of level 3 courses are offered including A Level, OCR National technical and BTEC qualifications. In general students are encouraged to select 3 subjects to study at post 16 on a pathway most suited to their needs and careers aspirations. The subjects on offer will be published in our sixth form prospectus around November of each year.

10. Equality & Diversity

10.1 Equality and diversity objectives

Whatever the nature of the local community, students are growing up in a wider multicultural and multiracial society where they are subject to various attitudes towards minority groups, and also certain images of these groups portrayed by the media.

The school's Equality and Diversity Objectives should be read in conjunction with the Accessibility Policy, the Equal Opportunities Policy and the Disability Scheme.

Ethos :

Netherthorpe School stands against all forms of discrimination on the grounds of ethnic origin, religion, sexual orientation, gender, disability or ability.

Objectives:

The over-arching principles of the objectives are as follows:

- Promoting equal opportunities
- Eliminating unlawful discrimination
- Eliminating harassment
- Promoting positive attitudes
- Promoting British Values
- Promoting mutual respect, partnership working and collaboration
- Encouraging participation of disabled people in public life e.g. as a member of the Education Advisory Board.
- More favourable treatment/reasonable adjustment.

This is achieved through the following objectives:

1. Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups within our school community.
2. Monitoring and promotion of the involvement of all groups of students in the extra-curricular life of the school, including leadership opportunities, especially students with special educational needs and disabilities.
3. Actively close gaps in attainment and achievement between students and groups of students; especially students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.
4. Continue to improve accessibility across the school for students; staff and visitors with disabilities, including access to specialist teaching areas.
5. Endeavour to ensure that the staff body and representation of staff in leadership roles is reflective of the local community.
6. Reduce the incidence of the use of homophobic, sexist and racist language by students in the school.

Through a range of activities we aim to enable our students to develop their:

- Self-knowledge, self-esteem and self-confidence;
- Their acceptance of responsibility for their behaviour;
- Their understanding of how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to the society more widely;
- Respect for their own and other cultures;
- Respect for other people, with particular regard to the protected characteristics set out in the Equality Act 2010; and
- Respect for democracy and support for participation in the democratic process.

10.2 Personal Development

The aim of Personal Development at Netherthorpe is to help students to discover and develop their own values and beliefs and come to an understanding of those of others. It is delivered in an open way which promotes tolerance and understanding of faiths through enquiry.

Lessons in Personal Development will form an important part of your child's education. Each half-term is dedicated to one of the following themes:

- Mental Health & Wellbeing
- Diversity & Values
- Careers & Preparation for Next Steps
- Economic & Financial Wellbeing
- Relationships & Sex Education (SRE)
- Beliefs, Values & Identity

Sessions are delivered by Form Tutors teams using materials planned and provided by the Personal Development Team. The format of sessions includes debate, discussion, the use of video clips, paired activities, group work and reflection. Students also use Personal Development time to build relationships with other members of their Form group. Students will also be encouraged to become Active Citizens and gain an awareness of global issues.

All students at Netherthorpe School follow a planned programme of careers education, information and guidance within the curriculum. This has been designed to give them the skills needed to manage their careers and enable them to successfully manage key transition points. All students have access to the Personal Development Hub, Careers software and will have the opportunity to meet with staff from the Careers service.

Parents, who for reasons of conscience do not wish their child to participate in these lessons, should let the Headteacher know in writing.

11. Special Educational Needs & Disabilities

Netherthorpe School is committed to promoting a sense of belonging, security and equal opportunities to all students, and ensuring that all students enjoy a broad and balanced curriculum that allows them to reach their full potential.

At Netherthorpe, all teachers are committed to and responsible for the progress of students with special educational needs. Our skilled staff have a wealth of knowledge and expertise to best meet the needs of students through Quality First Teaching in the classroom.

Our excellent Learning Support Team aim to ensure appropriate access for all students to raise their levels of literacy and numeracy, develop self-esteem, develop personal and social skills and to show progression in their personal, social and emotional development over time.

At Netherthorpe, all students are taught in mainstream classes with learning support available where necessary. Students with significant difficulties in literacy and numeracy will have access to additional teaching time in order to address these difficulties, balanced with maintaining their right to a broad and balanced curriculum.

The school environment has been adapted in various ways to support disabled students in having full access to the school site, e.g. tactile paving to support visually impaired students and a hoist and therapy room for physically impaired students

We view parents as partners in the education of their children and we will consult regularly to ensure that a full picture of need is generated, progress is reviewed and the next steps for the student can be generated through person centred planning. We are committed to working collaboratively with students, parents/carers and external agencies to achieve the best outcomes for each individual student.

The SENDCO and Learning Support Department are readily available to offer advice and support to the teachers, students and parents/carers and we believe that a collaborative approach is the best way to best the needs of children with SEND.

The child is always at the centre of our planning.

Please do not hesitate to contact Mrs Banks (SENDCO) if you have any questions

12. School Statement on Relationships and Sex Education

Relationships and Sex Education (RSE) is a central theme within the Personal Development curriculum. RSE is planned by a specialist team and disseminated to Form Tutors for delivery. The current RSE curriculum is in line with the latest Department for Education regulations.

Relationships and Sex Education is defined by the PSHE Association as '*learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health*'. This content is delivered in an age appropriate way in our school with regard to the age and stage of pupils. As well as acknowledging the diverse sexual identities (LGBTQ+) which are present within our society.

The *aim/intention* of Relationships and Sex Education in our school is to equip children and young people with the information, skills and values they need to have safe, fulfilling and enjoyable relationships and take responsibility for their physical, sexual and emotional health and wellbeing.

We recognise the central importance of relationships in supporting children and young people's mental health and wellbeing, academic achievement and future success. We aim to put in the key building blocks of healthy respect.

The DfE recognises 5 elements to Relationships and Sex Education. These are:

- Families
- Respectful relationships including friendships
- Online and media
- Being safe
- Intimate and sexual relationships, including sexual health

Parents/carers have a legal right to withdraw their children from dedicated sex education lessons delivered outside the science curriculum. They do not have a right to withdraw their children from those aspects of RSE that are taught in national curriculum Science.

If a parent/carer has any concerns about the RSE provision, we will take time to address their concerns and allay any fears they may have. If parents/carers decide to withdraw their child, we shall work with them and their child to explore possible alternative provision. In the event of a request to withdraw we will document this process and ensure a record is kept.

Once a student is three terms away from their sixteenth birthday they have a right to receive sex education rather than be withdrawn. Where this is the case we will make arrangements to provide them with sex education during one of those terms.

A copy of the fully RSE policy is available on our website: [Netherthorpe School - Policy and Statements](#) Mrs E Beeden - Director of Personal Development, Health & Wellbeing is the point of contact to discuss RSE within the curriculum.

13. Extra Curricular Activities

The school offers a wide variety of extra-curricular activities and promotes student engagement in the wider school community.

13.1 Clubs & Societies

There are a variety of groups, which meet at lunchtime or after school. Our 'What's on guide' is regularly updated and published on the website. Staff, often assisted by student leaders, voluntarily give up their time to run these activities out of school hours. Clubs may include:

Art Club	Book Club	Mindfulness Club	African Drumming	D of E Award Scheme
Computing Club	Drama Club	History Club	Geography Club	Junior Debating Society
Girls Dance Club	Cooking Club	Science Club	Project Chatsworth	Senior Debating Society
Chess Club	Warhammer Club	Stem Club	Rugby Club	Multisports

13.2 Student Voice

Student voice is promoted at Netherthorpe and all students are given the opportunity to have their say about general school life, teaching and learning and extracurricular issues. Student voice panels will be held every half term with representatives from across the school to debate change and implement action. These forums have resulted in whole school changes that have helped the school continue to move forward including changes to the canteen system revision of the uniform policy, introduction of show my homework and revision workshops.

13.3 Public Speaking

The school has a proud reputation in public speaking and debating. The Senior Debating Society meets once a week in the Christmas and Spring terms and much success has been achieved over the years in inter-school competitions. Students are entered in The Rotary Club Public Speaking competitions around March of each year.

13.4 Other Activities and visits

There are regular visits out of school by groups both as part of the curriculum and as wider enrichment activities. Places visited have included castles, theatres, museums, and a European ski resort, as well as the Peak District, the First World War Trenches, Auschwitz, Paris and art galleries in London. Individual and parties of students visit France, Spain, Mexico and Italy (Mt Vesuvius). An annual activity day takes place in the Summer to celebrate the successes of the students.

13.5 Performing Arts

Students are encouraged to engage in a range of performing Arts events which will nurture the talents of the school community. This includes an annual theatrical production, orchestra and African Drumming groups.

13.6 Charity events

All charity work in school is coordinated through one Charity Committee led by the Charity Senior Prefects. This committee has representatives from across the school and is very active within the school community. Every year two main charity 'causes' are selected by the committee and the majority of funds raised goes to these charities. Fundraising events are run throughout the school year and have included, a two day charity Christmas concert, RAG week, quizzes, Lip Sync battle, bake sales, pupil V teacher competitions, non-uniform days and whacky hair days as well as using easyfundraising.org.uk to raise money from big online retailers.

13.7 House Competition

On entry to the school, students are placed in De Rodes, Frecheville or Sitwell Houses named after the Tudor founders of the school and indicated by different blazer badges. House competitions are arranged and house points are awarded for work and effort, and all competitions within school are run on a House basis. These include competitions in Badminton, Cricket, Football, Netball, Basketball, Athletics, Tennis, Rounders and Quizzes. These culminate in the presentation of The Rose Bowl to the winning House in July at Final Assembly.

14. Charging

As an Academy education is 'free' at Netherthorpe except in certain circumstances:

Here is a summary:

- Parents will be expected to pay for any school equipment or books lost while the responsibility of their children.
- Parents will be charged for damage to school buildings or property resulting from children's behaviour.
- Parents may be charged for additional examination entries, or where their child has failed to complete coursework or to take the exam.
- Parents will be charged for any instrumental music lessons.
- Parents will be charged for school journeys or activities which take place outside school hours. Any activities of which the greater part is outside school time parents will also be charged for.
- Parents will be asked for voluntary contributions to pay for school visits and journeys during school hours. If sufficient money is not received to cover the cost of the activity, the activity will be cancelled. It is hoped therefore that parents will support such activities fully. However if any children are on our Free School Meal register, parent/carers may request support with any payments for these activities.

15. Examination Policy

15.1 School Assessments

It is very important that we know the impact of our curriculum. Regular assessments will be carried out throughout the year, in addition to any public examinations, to allow us to measure the progress your child is making in school.

Parents will receive two data reports per year in addition to parents evening opportunities.

15.2 Public Examinations

Students will be entered for those public examinations.

Each Head of Department decides upon the most suitable examination syllabus for their subject.

16. School Leavers' Destinations

Year 11				
Routes/ Students Aged 15	Full Time Education	Employment	Apprenticeships & Training	Other
	95%	1%	4%	0%

Year 13				
Routes/ Students Aged 18	Further Education	Higher Education	Employment & Apprenticeship s	Other (Including Gap Year)
	6%	79%	14%	1%

17. School Calendar 2021/22

17.1 Term Dates for Students

Autumn 2021

Thursday 2nd September 2021 – Friday 22nd October 2021
Monday 1st November 2021 – Thursday 23rd December 2021

Spring 2022

Monday 10th January 2022– Friday 18th February 2022
Monday 28th February 2022– Friday 8th April 2022

Summer 2022

Monday 25th April 2022– Friday 27th May 2022
Monday 6th June 2022– Friday 22nd July 2022

17.2 Inset Days

Thursday 2nd and Friday 3rd September 2021
Friday 22nd October 2021
Friday 26th November 2021
Thursday 23rd December 2021

18. Examination Results—Summer 2020

Please note: Due to COVID-19 the summer examination series was cancelled and students were given centre assessed grades.
All information regarding our prior examination statistics can be found on the website.