



# **Teacher of Psychology**

**Candidate Information Pack**

**Netherthorpe School**

**Proud to be part of Cavendish Learning Trust**



## Welcome

Dear Applicant,

Thank you for showing an interest in the post advertised at Netherthorpe School. We are a very popular secondary school with an incredible amount of history and tradition. Netherthorpe can trace its origins back to 1572 when four local families, the Sitwell family, the De Rodes family, the Cavendish family and the Frechville family decided to establish a school to serve the local people of Staveley. The aim was to provide extra-ordinary opportunities for the children in the area and I am pleased to say that over 400 years later the school continues to do this.

Netherthorpe School is a truly special place. Combining modern facilities with listed buildings, this offers a unique learning environment for students of all ages to flourish. We aim for every student and staff member to 'Learn, Enjoy, Succeed' and I am pleased to say that this is the case.

In order to support the aims of the school we ensure the following:

- High quality teaching and learning experiences both within and outside of the classroom.
- A pastoral structure that ensures that students have the guidance and support tailored to their individual needs.
- A proactive student leadership structure to inform the decisions made by the School Leadership Team to help students in achieving their potential.
- The opportunity to develop students' moral and social understanding by supporting a wide range of charitable organisations through the charity committee.
- Strong and effective working relationships between staff and students.
- A warm and welcoming environment.

Due to all the work the school has done in recent years, the school is thriving with examination results increasing. It is our aim to become one of the best schools in the country and in order for this to happen it is important that we continue to work closely with our local community.

Netherthorpe School is also part of the Cavendish Learning Trust. A multi-academy trust that aims to ensure that it is '**A Family of schools working together to provide an excellent education in the heart of our community.**' The trust currently has six schools within it and information in relation to this can be found at [www.cavendishlearningtrust.org](http://www.cavendishlearningtrust.org). As the trust grows, this will provide a greater level of opportunity for the students and staff at Netherthorpe.

I hope that the information above gives you an idea of the type of school we are. However, the best way of getting to know us is to come and see us to find out what we can offer you. I can assure you, you will not be disappointed. I am extremely proud and privileged to lead the school and I look forward to having the opportunity to meet you.

Yours sincerely



Helen McVicar  
Head of Academy

# **Psychology Teacher**

**Part time 0.6 (3 days) Temporary Contract  
(Maternity cover)**

**Required for September 2021**

## **Main Pay Scale**

We are seeking to recruit a well-qualified and highly motivated Psychology teacher to further enhance our extremely successful curriculum area, teaching Key Stage 5.

This post is open to NQTs and experienced Psychology teachers who are passionate about their subject and are keen to join an innovative and collaborative department.

Psychology is a very popular post-16 subject with over 100 students applying to study it each year. The department teaches the Edexcel syllabus which has some similarities with the content of other exam boards.

Netherthorpe is a thriving 11-18 school with a large Sixth Form and a commitment to raising the level of achievement of all its students. The school has a traditional ethos and enjoys an excellent reputation within the area.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to the satisfactory completion of an enhanced DBS check, Barred list check, the receipt of satisfactory references and other statutory checks that are required for the post. We are an equal opportunities employer.

Further information about this vacancy, including how to apply, can be found within this recruitment pack.

**Closing date for applications:** Monday 19<sup>th</sup> April at 12pm.

**Interviews will take place:** TBC



## JOB DESCRIPTION

<b>Post Title:</b>	Teacher
<b>Line Manager:</b>	Head of Psychology
<b>TLR Value:</b>	Scale MPS/UPS

### Specific Areas of Responsibility

- To take responsibility for the education and welfare of children in your subject lessons in accordance with the latest School Teachers' Pay and Conditions document (STPCD), having due regard to the requirements of the National Curriculum and Trust policies.

### Generic Areas of Responsibility

#### Teaching and Learning:

- To have a thorough and up to date knowledge of their subject(s) taking into account wider curriculum developments relevant to their work;
- To demonstrate high standards of teaching thereby influencing the learning & achievement of students;
- To implement and deliver a curriculum in line with school policies, departmental curriculum maps and schemes of learning
- To consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including being aware of and taking into account strategies agreed in the IEPs (Individual Education Plans) of SEND students;
- To ensure that every student is given the opportunity and support to make progress;
- To contribute to the development and planning of the departmental curriculum;
- To consistently and effectively use information about prior attainment to inform planning, set well- grounded expectations for students, and monitor progress to give clear and constructive feedback;
- To register the attendance of students in line with policy and follow up absences where necessary;
- To implement and monitor the application of the school's homework protocol within their subject area;
- To set high standards for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and successfully implementing the schools Behaviour Management Policy;
- To work as part of a team and contribute positively to effective working relationships within the school.
- To participate in departmental activities to support the wider development of our students.

#### Assessment and Making Use of Data to Track Student Progress:

- To implement assessment, monitoring and evaluation procedures consistent with national requirements and in line with school policy.
- To be able to use the performance data available in school in order to determine how much progress the students are making;
- To track student progress through data analysis.
- To make use of data to set in class targets for individual students as well as groups of students in identifying student underachievement and student potential.

**General responsibilities:**

- To ensure that Health and Safety policies and practices are adhered to, including those specific to the subject area, and that Risk Assessments are in line with national requirements.
- To provide information to relevant stakeholders as required.
- To implement and promote school policies and procedures, eg. Health & Safety, Child Protection and Equal Opportunities.

**Accountability and Monitoring:**

- To be accountable for student progress and development within their classes.
- To ensure that provision is made for the full ability range of students.
- To ensure effective communication with parents and community representatives as appropriate.

**Coaching, Mentoring and Enhancing the Professional Development of Others':**

- To take responsibility for their own professional development and actively engage in all opportunities provided using the outcomes to improve their teaching and student learning.
- To support with the development of others through coaching programmes.
- To engage with the appraisal process as an entitlement to self-review and to guide them in developing a continuing professional development plan.

**School Ethos:**

- To play a full part in the life of the school community, to support its distinctive vision and ethos to adhere to the staff professional code of conduct.



## PERSON SPECIFICATION

### Class Teacher

Area	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• A degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Good Honours degree (2.1 or better)</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience (or teaching practice)</li> <li>• Ability and experience to teach the subject at Key Stage 5.</li> <li>• Evidence of continuing professional development</li> <li>• An understanding of current educational developments and a clear grasp of issues relating to education in general and their subject specialism(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Training or experience in areas relevant to the supplied job description</li> </ul>
<b>Skills and Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to use innovative, active teaching methods;</li> <li>• Inclusive approach to education</li> <li>• Suitable skills and attitudes for working with children</li> <li>• An ability to work in collaborative partnership with all stakeholders.</li> <li>• Competent ICT skills</li> <li>• An understanding of how to ensure students make good progress regardless of their starting points.</li> <li>• Strong teamwork skills</li> <li>• Excellent communication skills</li> <li>• Excellent organisational skills</li> <li>• Vision, drive, imagination, enthusiasm</li> <li>• The ability to motivate others at all levels within the organisation</li> <li>• Resilience and a sense of humour</li> <li>• Ability to develop literacy across the curriculum.</li> <li>• A willingness to work hard with enthusiasm and vision.</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to offering effective extra-curricular activities.</li> </ul>

## How to Apply and Visits

Please submit a fully completed application form, which can be found on our website [www.netherthorpe.derbyshire.sch.uk](http://www.netherthorpe.derbyshire.sch.uk) supported by a covering letter (not more than 2 sides A4) which details your reasons for applying and how your experience meets the requirements outlined in this pack.

Completed applications should be sent via email to [vacancies@netherthorpe.derbyshire.sch.uk](mailto:vacancies@netherthorpe.derbyshire.sch.uk)

Visits are highly recommended and warmly welcomed but may need to be restricted due to current COVID-19 guidance. Please visit our website

To arrange an appointment/ telephone call with the Head of Department, please telephone Lynne Jordan, Headteacher's PA on 01246 479014

**Closing date for applications:** Monday 19<sup>th</sup> April at 12pm.

**Interviews will take place:** TBC

**Start date:** September 2021