

**Parent Voice Minutes 17 January 2023**

**Attended:** H McVicar (HMV), N Cairns (NCI), D Hulbert (13), R Swann (13), J Rhodes (11 and 13), S Gee (11), K Godfrey (10 and 13), A Kennan (13), V Newton (8 and 11), L Byers (8 and 11), J Nightingale Newton (9), C Midgely (8), O Olatunji (9), A Hole (7 and 12), K Wilkinson (8 and 10), C Hutchison (7 and 11), H Payton (11).

Agenda item	Item raised	Discussion point	Action required	Outcome (to date)
Minutes	Communication	<ul style="list-style-type: none"> <li>Trust meeting today to discuss communications following last PV and strategy groups formed.</li> <li>At October meeting it was agreed that Student notices would be put on Satchel for parents to view. This hasn't happened yet.</li> <li>Communications survey was conducted before Christmas, which highlighted some new areas</li> </ul>	<ul style="list-style-type: none"> <li>HMV to follow up. A weekly update should appear on Satchel calendar as a notice.</li> </ul>	<ul style="list-style-type: none"> <li>Update circulated via Satchel.</li> </ul>
	PV on Tour	<ul style="list-style-type: none"> <li>The comms survey liked the idea of Parent Voice on tour in the local community. HMV and NC are now planning to take the forum out to Mastin Moor, Poolsbrook, Duckmanton and Staveley.</li> <li>Friends of Netherthorpe will be launched alongside PV on tour</li> </ul>	<ul style="list-style-type: none"> <li>HMV/NCI to contact community leads.</li> <li>R Swann to look at Friends of Netherthorpe launch.</li> </ul>	<ul style="list-style-type: none"> <li>First PV in the community successfully hosted at Edge ministry Staveley on Thurs 11 May 2023. Good attendance.</li> </ul>
General school	Inclusion strategy	<ul style="list-style-type: none"> <li>Update from HMV; Staff were trained before Christmas and the school is now at implementation stage. There will be ongoing training with staff. The idea is to not immediately sanction students for misdemeanours, but to try to change behaviour instead.</li> <li>The values on which the strategy is based are Respect, Responsibility, Resilience and Aspiration.</li> <li>Respect – active listening strategy- good take up in y7 and 8 probably because they are not long out of primary education. More challenging up the school.</li> <li>Responsibility – issues with uniform are improving after the implementation of “Standards gate” checking uniform on arrival.</li> <li>Timekeeping is being monitored closely. Arrivals after 8:45 get lunch time detention. If parents call and give a reasonable explanation the detention is cancelled. Numbers have dropped from 84 per week to 10 so the impact can be seen.</li> <li>PV commented that the improvements in timekeeping and uniform are welcome but overdue.</li> <li>Staff are talking to students to try to minimise exits from lessons. Next day detentions mean that no student is in detention and cannot remember why. System continues to be tweaked.</li> <li>The Integrated Resource Centre is a portakabin which was craned into school before Christmas. It will be a Therapeutic Centre for</li> </ul>		<ul style="list-style-type: none"> <li>Strategy review May/June 2023 based on Inclusion data and SEN reviews. Policies and protocols will be updated to reflect the changes.</li> <li>Inclusion Support Centre staff appointed and launch with key stakeholders this term. First sessions begin on Monday 12 June 2023.</li> <li>School conducting full review and trial of positive consequence system for implementation Sept 2024.</li> </ul>

		<p>students needing mental and emotional health support. The manager job is currently being advertised as a permanent role.</p> <ul style="list-style-type: none"> <li>Assemblies are being held this week based on the Inclusion Values. A positive consequence system is being developed. Staff can now reward students on Satchel for Respect etc.</li> <li>Parents commented that the consistency of rewarding is important and not always done “fairly”. Particularly, fewer rewards are given further up the school, eg years 9, 10 plus.</li> <li>Training staff to use the system consistently.</li> <li>A parent asked if parents are notified of a detention. The answer is that the parent will be notified via Satchel (-5 exit follow up detention) and the detention will be following day. There is also a dated slip for the student to give to parents.</li> </ul>		
Teaching and Learning	CATs testing	<ul style="list-style-type: none"> <li>Parents commented on the CATS results received for y8 students. The data was seen as useful but the wording a bit demotivational (use of the word average). NCI explained that the wording comes from the company who produce the CATS test. Not from school. The school is going to assess whether too much information is being sent out and take on board the wording issue and will revert.</li> <li>The PASS questions have resulted in a lot of very useful information for the school but it may be too much for parents to digest. It has, however, generated a lot of dialogue with parents, which is reassuring that they are interested. It will help with students’ mental health that they are able to discuss their attitudes to all aspects of PASS.</li> </ul>	<ul style="list-style-type: none"> <li>NCI to look at wording used on CATS information for future reporting.</li> </ul>	<ul style="list-style-type: none"> <li>Review of future reporting particularly at KS3.</li> </ul>
	Y11 and y13 Exams	<ul style="list-style-type: none"> <li>A parent queried how exam study leave would work. H MV answered that y11 leave at May half term, y13 leave the week before. Provisional exam dates can change up to March and parents will be informed as soon as they are finalised. If a student has an exam before the dates above, the student will be given revision time for those exams.</li> <li>Invest to achieve - exam year students have had an assembly today about these sessions which start in March. Every day until after Easter there will be after school revision sessions. Y11 students will select what subjects they want to attend. After the mock exam results are available this will be reviewed and students directed to subjects where they have greatest need. Sessions will be as bespoke as possible for those students who are attending.</li> </ul>		<ul style="list-style-type: none"> <li>Invest to achieve programme at Y11 and 13 implemented successfully with good uptake and engagement.</li> </ul>

	Teachers' strike	<ul style="list-style-type: none"> <li>Parents asked for an update. HMV explained that the dates have been announced but staff in that union don't officially have to inform school if they are striking until the day of the strike. HMV will minimise impact on exam year classes and mock exams will not be impacted.</li> <li>There may have to be a partial closure as staff are not allowed to cover the classes of striking colleagues.</li> <li>Parents will be informed as soon as possible.</li> </ul>		<ul style="list-style-type: none"> <li>Industrial action arrangements communicated with parents in advance of event to support planning.</li> </ul>
Extra Curricular	Careers	<ul style="list-style-type: none"> <li>Parents offered thanks for the mentoring received by y13 students completing UCAS applications.</li> <li>A parent with experience and contacts offered mentoring for mock interviews. Many thanks.</li> <li>HMV explained that she is in dialogue with a local engineering company to try to get students into local companies with a view to securing apprenticeships.</li> <li>A parent asked about the work experience scheme. it was confirmed that students have to secure their own places but they will be supported. The web site now has a "one stop shop" for work experience.</li> <li>A parent asked about careers info for y10 students. HMV pointed out the 6<sup>th</sup> form open evening as they approach choices in Y11 and confirmed that students will get support for the correct courses to choose for their chosen career path.</li> </ul>		<ul style="list-style-type: none"> <li>HMV on steering group for Destination Chesterfield.</li> <li>Work experience scheduled for wc 3 July.</li> </ul>
	Performances	<ul style="list-style-type: none"> <li>The Christmas performance was very well received by parents</li> <li>The forthcoming school production will be Footloose on 23/24 March</li> </ul>		<ul style="list-style-type: none"> <li>Footloose performance now scheduled for Thurs 29<sup>th</sup> and Friday 30 June at 19.30pm in the school Hall. Tickets on Parent Pay for a bargain £5</li> </ul>
AOB		<ul style="list-style-type: none"> <li>It was great to see many new faces. Especially parents of students in lower year groups. Special thanks to Di for taking the minutes at each meeting, too.</li> <li>RSW gave a thank you to HMV and NCI particularly for the initiative to take PV on the road. She praised school for the inclusion initiative which was already in place before the ofsted inspection. She commented that from her observation, positive feedback is very powerful with those students with the poorest discipline.</li> <li>PV was reminded that in these difficult times (financially) -used uniform, sanitary products, winter coats are all gratefully received. Also baby clothes and children's items and furniture may be needed for Early Help.</li> </ul>		

