

Netherthorpe School Our Remote Learning Offer



Scenarios									
Α		В		С	D				
School is open to all students.	Students are required to self-isolate or shield so we need to provide remote learning for students immediately as per the DfE guidance.			Local health protection teams recommend that large numbers of students (possibly a year group pod) need to self-isolate, we will provide remote learning immediately.	Local health protection teams recommend that the whole academy goes into lockdown due to either a spike in the local area or country.				
All students in school in year group pods.	Student is symptomatic at home and awaiting the outcomes of test	Individual students are at home and self- isolating for up to 14 days	A small group of students are at home and	A year group pod is at home and self- isolating for up to 14 days.	If school is closed to all students then we will continue to provide a full time remote curriculum to all learners immediately				
Self-Isolating teachers (who are well) encouraged to deliver the lesson/ start of the lesson via teams or to	NB: If the student is unwell, they will be unable to engage with a remote learning plan.		self- isolating for up to 14 days.	Students are expected to follow their normal timetable and teachers will publish a schedule for their classes on Show My Homework on the Friday/Monday. Students should be ready to learn from 8.45am Teachers will aim to deliver at least 50% of their lessons via teams. A minimum of two lessons per core subject. Proposed structure* Lecture A pre-recorded or live event Seminar	Students are expected to follow their normal timetable and teachers will publish a schedule for their classes on Show My Homework on the Friday/Monday.				
produce pre- recorded lessons for cover to access.					Students should be ready to learn from 8.45am Teachers will aim to deliver at least 50%				
Teaching and Learning as normal, but fully focused using Rosenshine teaching methods	A remote learning provided for short- isolation to engage learning relevant to school. Paper base made available who	term absences due KS3 and 4 student o the curriculum pr d packs/ text book	e to self- ts with ovision in ts will be		of their lessons via teams. A minimum of two lessons per core subject. Proposed structure followed* PD sessions will be either pre-recorded				
as per the CPPD. Heads of Department will adapt the curriculum to reflect lockdown and need for recovery curriculum. Teaching & Learning strategy from 2019/20 applied and implementation of the recovery curriculum.	Live lessons and events will not be common. KS3 and 4 Home Learning Packs Home Learning Packs reflect our curriculum mapping and promote consolidation of learning. Home learning sheets Oak Academy resources mapped to our own curriculum. Knowledge organisers and associated activities. KS5 Home Learning Pack Students will contact via email teachers so they can access work personalised to the learning taking place in class. The academy will monitor engagement with this work and students will be signposted for their well-being. Key contacts in school will be shared.			Opportunity for discussion and Q/A Activities Activities to allow students to apply/ consolidate/ demonstrate their understanding. Feedback Work uploaded to SMHW/ team. Verbal feedback used. Frequent contact is crucial on line or via offline exchanges. We do not expect that students will remain 'online' for the full hour each lesson. It is likely that students will be 'live' for the first part of the lesson and will be set tasks and work to complete. In some lessons, students may need to log on for the last 10 minutes to feedback their work.	sessions/ live lessons/virtual assemblies. Students will be able to contact their tutor for support during this time. The academy will monitor engagement with this work and students will be signposted for their well-being. Key contacts in school will be shared and well-being calls will be made.				
					Intervention programmes in place for students that fail to engage. Whole school feedback loop e.g. weekly newsletter, which pulls together examples of excellent work and awards rewards for engagement or outcomes. Emailed to all parents and pupils, or posted to those without digital access.				