



NETHERTHORPE SCHOOL

SCIENCE AND MATHEMATICS COLLEGE

Learn • Enjoy • Succeed

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Learning Support Department



SEN Information Report 2018/19

Welcome to Netherthorpe School Learning Support Department. This document contains all our key information about how the School implements effective and progressive provision for Special Educational Needs. This information is updated annually includes a series of frequently asked questions (FAQ's) to help you navigate through the information.

Who Are We?

The Learning Support Department is the largest department in school – there are 22 of us in total:

Graham Waters SENCO. Teaches specialist Literacy, Numeracy and Dyslexia programmes.

Samantha Cundy SEN Admin Officer - Responsible for ensuring compliance with current SEN legislation, data tracking, as well as the smooth running of the SEN office.

Helen Bagshaw Lead TA

A team of **TA's**, including an **Specialist**

We work very closely with heads of year and members of the Pastoral Support Department who include:

Head of section and their Pastoral Support Managers: – working with an identified caseload of students and families to remove barriers to learning.

Bev Catlow: Inclusion Room Manager and Behaviour Support Specialist Pathways programme co-ordinator.

Where Are We?

When not in the classroom, we can be found in the SEN Office, (room 20D) or room 4.

What is special about us?

- We play a unique role in that we are a supportive department & a teaching department.
- We work across all faculty areas
- We work with numerous outside agencies
- We provide support for students and for staff
- We generally only work with a small number of the school population
- We know the SEN students very well
- We work well together as a team
- We are very versatile.



For a more formal insight into our role please refer to our Accessibility/SEND Plan and Inclusion Policy located on the school website located under policies. A summary of Learning support services and other interventions can be found in the school's 'Provision Map' also located on the school website and as an appendix to this document.

Netherthorpe School works in close co-operation with Derbyshire County Council to ensure we comply fully with their local offer for those students needing an Education, Health and Care Plan. Further details of the Derbyshire local offer can be found on DCC website or by following the link below.

www.localoffer.derbyshire.gov.uk

General Data Protection Regulation

In keeping with article 39 of the new GDPR Netherthorpe School has a designated data protection officer to ensure compliance with current legislation.



A designated Science College specialising in
Science and Mathematics



Other Support

As well as offering in class support to the lower bands, our department also offers:

- **Literacy and Numeracy Programmes**

Students are identified early on in the new term through a variety of diagnostic tests and are placed on a specific scheme to address their needs. This could be 3 hours per week intensive literacy programme or a one hour numeracy catch up programme. We also run 30 minute spelling programmes for identified students.

- **Fresh Start**

Read Write Inc. Fresh Start offers lower secondary children, who have not made progress in their reading, a second chance to catch up and become fluent readers. Features. As with Read Write Inc. Phonics children are taught the 44 sounds systematically in lively, fast-paced phonics lessons. The Fresh Start Modules contain engaging, age-appropriate stories and non-fiction texts. The 33 modules give clear progression and practice in reading and develop comprehension and writing skills. New anthologies provide extra practice and consolidation. All the text have been specially written for this age group

- **Toe By Toe Programme**

Developed over the course of 25 years, Toe by Toe is described as the ultimate tool for the teaching of reading and is endorsed by the BDA (British Dyslexia Association) Designed to help any child with reading difficulties, particularly those diagnosed with Dyslexia, Toe by Toe combines 'a multi-sensory approach with a memory bonding technique'. Students are identified for the programme through the dyslexia screening assessment.

- **Student Support Programme**

This programme was set up a few years ago, and has been highlighted in the county as an example of good practice. Vulnerable students are identified, usually from troubled backgrounds of an emotional or social nature, and are timetabled to spend 30 mins each week with a designated TA. This is 'safe' time for these students, often enabling them to open up. All the TAs involved in the programme have undergone specialist training, and have taken part in a four day counselling course including bereavement counselling.

- **Paired Reading**

A very successful scheme which has been running for several years. Y7 students are identified and paired with a 6th form volunteer for reading practice for 15 mins per week.

- **SEN Homework Club**

This a very successful scheme which is run on a Monday, Tuesday and Thursday after school. Where SEND students are given support and guidance with completing homework from members of the learning support team. Attendance is by invitation.



Other Services available are:

- **Behaviour Support**

We have a Behaviour Support Specialist, who works with students who have been excluded, together with those at risk of exclusion. Students discuss the conflicts that they are having and devise ways to start and enable them to overcome their difficulties. The BSS has also implemented a Conflict Resolution Group, aimed at KS3 students. This is made up of a mix of students—those who have good social skills and a sensible approach to conflict, and those students who have poor social skills and are unable to resolve conflict. It is hoped that by working together, the students who are experiencing difficulties will find other ways to resolve issues by having positive role models.

- **Services for the Physically, Visually or Hearing Impaired**

The School works in close partnership with the following local authority and national agencies:

- Education Psychology service
- SSPI (Support service for the physically impaired)
- SSVI (Support service for the visually impaired)
- SSHI (Support service for the hearing impaired)
- Moving and handling advisor
- Mobility Officer (Gareth Brock)
- Physiotherapy services (HNS)
- Occupational Health (NHS)
- CAHMS (Child & Adolescent Mental Health Service)

- **Local Inclusion Officer**

Isobel Patterson, LIO, comes in to school on a regular basis and monitors the work of the department. She provides excellent support and advice.

- **SEN Planning Meeting**

This happens once per term between the SENCo and the Educational Psychologist. Its focus is to identify certain categories of students, including Looked After Children, Travellers children and those with EHCP/Statement. It is at this meeting that if I have any concerns about a child I will request an assessment.



- **The role of SENCO**

Although the SENCO is heavily involved in all of the above it is just a small part of the role. As well as teaching commitments, the SENCO also:

- Assesses students for specific difficulties such as dyslexia and complete reports for information to be passed on to staff, parents and the Educational Psychologist.
- Assesses students in Y9 and Y12 for access arrangements for exams and submit reports to the exam board.
- Lead and manages a large department.
- Delivers INSET when required.
- Monitor the work of the department.
- Advises teaching staff on SEN issues.
- Observes students in lessons.

If you have any queries please contact the schools reception who will be happy to direct your call.

Many Thanks

Graham Waters, SENCo (Netherthorpe School)

