

Y7 Parent Support Session

Laura Warren & Erica Beeden –
Independence, SMHW and Model
Learners.



Netherthorpe School - Learn. Enjoy. Succeed.

Why set homework?

Homework is used to support classwork. It is a means by which students gain **independence**.

*"Netherthorpe regards homework as an **integral part** of the learning process."*

*DfE studies have proved that homework gives children a "**fair start in life**."*



Netherthorpe homework expectations:

Weekly	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Technology	Science	History	Geography	ICT	Drama
Maths		Art	Citizenship	RS	Art	Music
MFL						

Please note that all subjects may also set compulsory revision, flip learning or assessment tasks during the year.

Subjects will set half termly independent learning projects to help students to accelerate their learning and independence in that subject.

Students who regularly fail to hand homework/independent learning projects in will be asked attend independent learning sessions after school. This is ensure that they for good habits for home learning.



Show My Homework

7 x Select a type Select a subject Select a teacher All classes

Prev Next Today Nov 21st - 27th, 2016

Homework Spelling Test Quiz Differentiated Homework Class Test

Monday 21st Nov	Tuesday 22nd Nov	Wednesday 23rd Nov	Thursday 24th Nov	Friday 25th Nov	Saturday 26th Nov	Sunday 27th Nov
7A3/Gg1 Geography Ms. C. White	7B3/M11 French Mr. D. Frost	7M2/Ma Mathematic Dr. M. Dowker	7B2/Hi1 History Mr. L. Sutton	7B2/En1 English Ln Mrs. Z. Fairbrother		
7B/Te Technology Miss. L. Beattie	7C/Te Graphics Ms. V. Jones	7A1/En1 English Ln Ms. T. Robson	7MA/Ma Mathematic Mr. M. Cook	7B3/Ar1 Art Ms. S. Wichelow		
7A1/Dm1 Drama Mrs. C. Banks	7H/Te Graphics Ms. V. Jones	7MC/Ma Mathematic Mr. G. Waters	7MA/Ma Mathematic Mr. G. Richmond			
Freshstart (HBA) Fresh Start Mrs. H. Bagshaw	7B1/M11 French Mr. D. Frost	7M1/Ma Mathematic Mr. M. Cook	7A3/En1 English Li Ms. A. Rae			
7A/Te Technology	7B1/M11 French	7B2/Sc1 Science	7A1/Cz1 Citizenship			

Filter homework in different ways.

Contact your child's Pastoral Support Manager for SMHW log-in details.

Free app available for Apple and Android.

Homework deadlines and tasks clearly outlined.

SMHW does not replace Student Planners



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The role of the parent/guardian

Statistics show that a parent's involvement in homework can:

1. Increase homework productivity.
2. Aid achievement.
3. Raise expectations.

Maximize impact

- A supportive role – a way to become involved in your child's education.
- A motivator and monitor.
- Encourage independence.



How to help your child complete their homework

<https://www.youtube.com/watch?v=tHjsiv4BMYs>



Organisation

- Establish a clear homework routine.
- If possible schedule a homework 'time'.
- Setting up a routine now can build good habits that will make it easier for children to adjust to the greater demands in Key Stage 4 and 5.
- Monitor your child's use of their planner or go through SMHW with them.
 - Encourage your child to prioritise.
 - Eat the ugly frog.



Top Tips

1. Set-up a homework friendly area.
2. Keep distractions to a minimum.
3. Make sure they complete the homework on their own.
4. Praise their work and effort, boost confidence.
5. Beat the clock – use a timer to ensure that they are as productive as possible.
6. Let them struggle a little – promote the idea that challenge is good, as can be learnt from.
7. Teach a relative – ask them to share the top three things that they have learnt from completing the homework.
8. Urge your child to speak to their teachers if they are struggling.
9. Ensure they understand why homework is important, and why they have to do it.
10. Organisation – check the use of their planner and get them to log-on to SMHW.



Further Support

- At Netherthorpe we run a supervised **Homework Club** which is available during lunchtime in Rm64.
- As well as after school on Tuesday, Wednesday and Thursday until 4pm.
- Attachments and further guidance are sometimes added to **SMHW**.
- Specific support strategies and resources have been provided by Subject Leaders – see **leaflet**.
- Students are encouraged to speak to their subject teachers if they require further support.
- **Parent Voice** – meet every term in room 100. Next meeting is **17th October 6:30pm**. **All are welcome.**



Feedback Policy

Feedback can take a variety of forms. It can be:

- Teacher feedback
- Self-assessment feedback
- Peer assessment feedback
- Verbal feedback.

At Netherthorpe students are expected to consistently respond to feedback using green pen.

This is important as shows that the student is engaging with feedback provided, and will enable progress.



Design system are looking for new and innovative ways to promote their solidworks software. They would like local schools to model and manufacture a product which can house cress seeds.

CRSS

Aesthetics: Themes? Cost? Environment? Consumer?

② you have some good research see the corrections.

When your teacher marks your work, you should 'Green Pen Reflect' This is a **bad** example of reflection. The teacher has marked the work **and** the student has reflected using 1 word. **They have not progressed!**

Example of feedback and reflection

This student has reflected very well on their work. They have answered all of the questions which the teacher has asked in detail, and have **not given 1 word answers**. They have progressed from a grade 2 to grade 5!

Research Trip/Project Charlie Knight

What is CRSS About?

How does it grow? - In water and soil

Consumer? Someone who wants to grow cress and is into music

Manufacture? Should be made using the 3-D printer

Environment? It is made from recycled materials

Cost? very little to make with a small pot of recycled plastic

Size? It will be made small but 5cm x 5cm

product which can house cress seeds.

Aesthetics

Shape

Themes

Football

- Chelsea
- Man Utd
- Football

clothing

- Adidas
- Nike
- Zara

WWE

- Seth Rollins
- Roman Reigns
- Undertaker

Evidence provided (met target)?

Form Tutors Signature



Reporting System – 3R's

1-4



Responsibility



Resilience



Reflection

How to become
a model learner



• Reporting System – 3R's

Responsibility

- Highly motivated and values learning
- A role model for others
- Revises independently
- Excellent organisation
- Identifies gaps in our learning and asks questions to move their learning forward
- Proactive in lessons
- Always prepared

Reflection

- Automatically and consistently reflects on all forms of feedback to move their learning forward
- Uses feedback to make improvements
- Knows their current levels of attainment and knows what they need to do to meet or exceed their target level
- Proof reads, reflects and redrafts work before submitting it

Resilience

- Realises that 'failure' is a hurdle on the path towards success
- Never gives up – is prepared to struggle
- Sees challenges as opportunities rather than problems
- Breaks tasks into smaller steps and has strategies to achieve them
- Success = their attitude to learning

