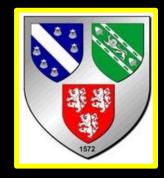


Y7 Parent Support Session



Laura Warren & Erica Beeden – Independence, SMHW and Model Learners.





Why set homework?

Homework is used to support classwork. It is a means by which students gain **independence**.

"Netherthorpe regards homework as an **integral part** of the learning process."

DfE studies have proved that homework gives children a "fair start in life."









Subjects will set half termly independent learning projects to help students to accelerate their learning and independence in that subject.

Netherthorpe homework expectations:

Weekly	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Technology	Science	History	Geography	ICT	Drama
Maths		Art	Citizenship	RS	Art	Music
MFL						

Please note that all subjects may also set compulsory revision, flip learning or assessment tasks during the year.





Students who regularly fail to hand homework/inde pendent learning projects in will be asked attend independent learning sessions after school. This is ensure that they for good habits for home learning.

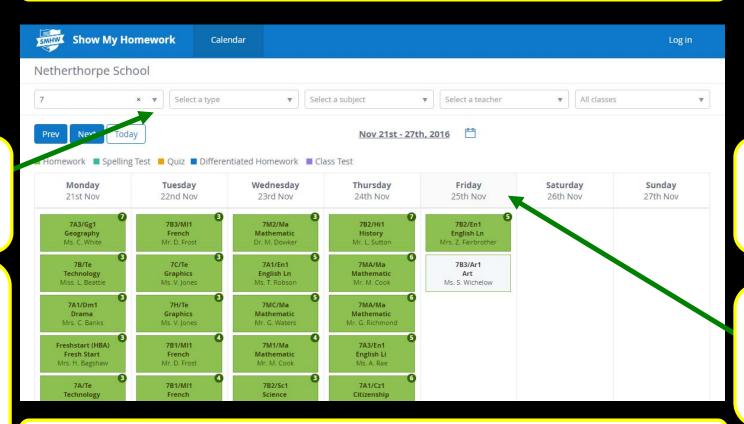




Filter homework in different ways.

Contact your child's Pastoral Support Manager for SMHW log-in details.

Show My Homework



Free app

available for

Apple and

Homework

deadlines

and tasks

clearly

outlined.

Android.

SMHW does not replace Student Planners





The role of the parent/guardian

Statistics show that a parent's involvement in homework can:

- 1. Increase homework productivity.
- 2. Aid achievement.
- 3. Raise expectations.

Maximize impact

- □ A supportive role a way to become involved in your child's education.
- □ A motivator and monitor.
- ☐ Encourage independence.







How to help your child complete their homework

















Organisation

- Establish a clear homework routine.
- If possible schedule a homework 'time'.
- Setting up a routine now can build good habits that will make it easier for children to adjust to the greater demands in Key Stage 4 and 5.
- Monitor your child's use of their planner or go through SMHW with them.
 - Encourage your child to prioritise.
 - Eat the ugly frog.





Top Tips

- Set-up a homework friendly area.
- 2. Keep distractions to a minimum.
- 3. Make sure they complete the homework on their own.
 - 4. Praise their work and effort, boost confidence.
- 5. Beat the clock use a time to ensure that they are as productive as possible.
 - 6. Let them struggle a little promote the idea that challenge is good, as can be learnt from.
 - 7. Teach a relative ask them to share the top three things that they have learnt from completing the homework.
 - 8. Urge your child to speak to their teachers if they are struggling.
 - 9. Ensure they understand why homework is important, and why they have to do it.
 - 10. Organisation check the use of their planner and get them to log-on to SMHW.





Further Support

- At Netherthorpe we run a supervised Homework Club which is available during lunchtime in Rm64.
- As well as after school on Tuesday, Wednesday and Thursday until 4pm.
- Attachments and further guidance are sometimes added to SMHW.
- Specific support strategies and resources have been provided by Subject Leaders – see leaflet.
 - Students are encouraged to speak to their subject teachers if they require further support.
 - Parent Voice meet every term in room 100. Next meeting is 17th October 6:30pm. All are welcome.





Feedback Policy

Feedback can take a variety of forms. It can be:

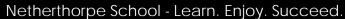
- Teacher feedback
- Self-assessment feedback
- Peer assessment feedback
 - Verbal feedback.

At Netherthorpe students are expected to consistently respond to feedback using **green pen**.

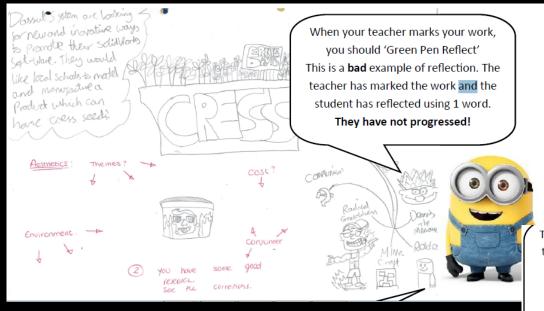
This is important as shows that the student is engaging with feedback provided, and will enable progress.







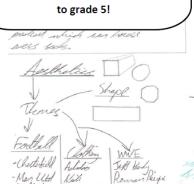




Example of feedback and reflection

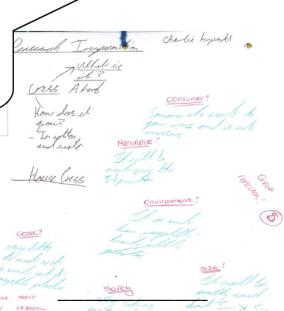
This student has reflected very well on their work. They have answered all of the questions which the teacher has asked in detail, and have not given 1 word answers.

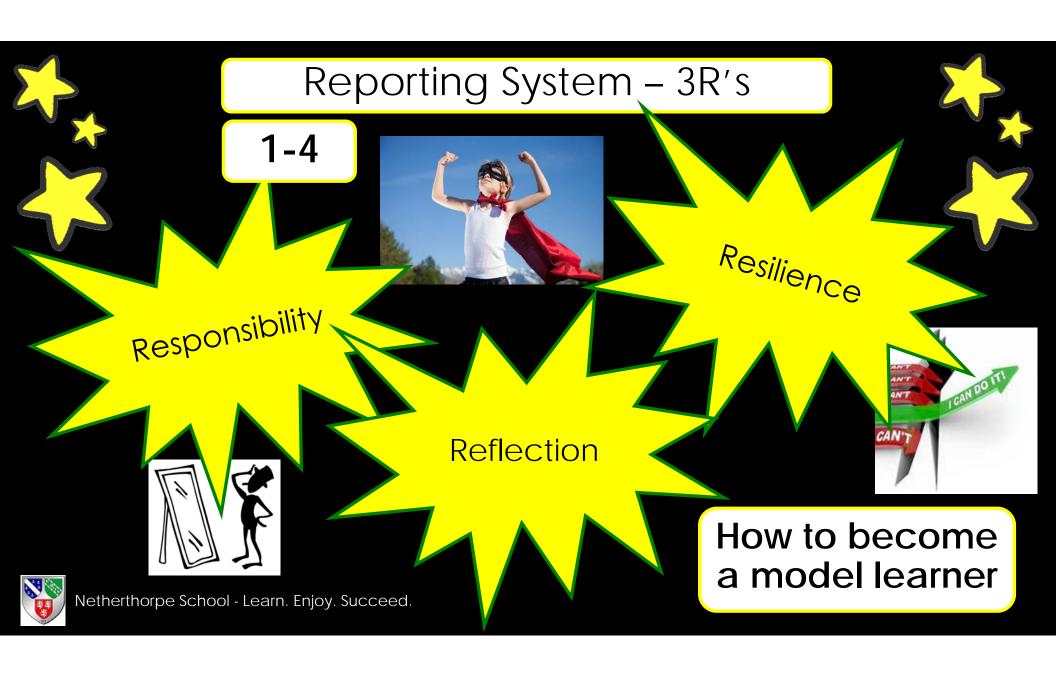
They have progressed from a grade 2



Form Tutors Signature

Evidence provided (met target)? Netherthorpe School - Learn. Enjoy. Succeed.





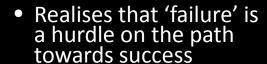
Reporting System – 3R's



- Highly motivated and values learning
- A role model for others
- Revises independently
- Excellent organisation
- Identifies gaps in our learning and asks questions to move their learning forward
- Proactive in lessons
- Always prepared



- Automatically and consistently reflects on all forms of feedback to move their learning forward
- Uses feedback to make improvements
- Knows their current levels of attainment and knows what they need to do to meet or exceed their target level
- Proof reads, reflects and redrafts work before submitting it



Resilience

- Never gives up is prepared to struggle
- Sees challenges as opportunities rather than problems
- Breaks tasks into smaller steps and has strategies to achieve them
- Success = their attitude to learning

