

Year 8 Curriculum Area – How and why did the power of English monarchs change between 1066-1649?
(Challenges to royal authority)

<p>What concepts will we be covering this half term?</p>	<p>Curriculum mapping for students</p> <p>Key concepts: Change and continuity (synoptic), Cause and consequence, Significance / turning points, diversity, chronology, utility of primary sources, how convincing are interpretations, historical interpretations and controversy = reaching substantiated judgements on the past.</p> <p>Key Questions to consider: This module is following on from how does everyday life change through time to look at the changing power of English monarchs from 1066-1649. This module looks at challenges to Royal Authority through the given time period. Focusing on various factors that change the balance of power between monarchs and their subjects.</p> <p>By studying the ‘road to democracy’, we want our students to gain an appreciation for our democracy and to see the importance of actively engaging with democracy as a force for positive change.</p> <p>What knowledge/understanding do you need? A good chronological understanding of the key events, people and issues of the time period and the impact these had on the power of English monarchs.</p> <p>Power words</p> <ul style="list-style-type: none">• Consolidate, propaganda, magna carta, hierarchy, feudal system, authoritarianism
<p>What resources can you use to support your learning?</p>	<p>Websites: On line learning lessons</p> <p>The Normans - Year 7 - S1 - History - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>The Tudors - Year 7 - S1 - History - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>A summary of the Norman Conquest - The Norman Conquest - KS3 History Revision - BBC Bitesize</p> <p>Why was Thomas Becket important to Henry II? - Thomas Becket and Henry II - KS3 History Revision - BBC Bitesize</p> <p>A summary of King John and Magna Carta - King John and Magna Carta - KS3 History Revision - BBC Bitesize</p> <p>A summary of the Peasants' Revolt - The Peasants' Revolt - KS3 History Revision - BBC Bitesize</p> <p>Henry VII - KS3 History - BBC Bitesize</p> <p>Problems - Elizabeth I - KS3 History Revision - BBC Bitesize</p> <p>Elizabeth I - KS3 History - BBC Bitesize</p> <p>Oak National Academy:</p> <p>4 lessons about William the Conqueror</p> <p>How did a Norman become King of England? - Oak National Academy (thenational.academy)</p> <p>6 lessons on how Kings struggled to rule England (King John, Magna Carta, Henry III, Edward III)</p> <p>Why did Kings struggle to rule England? - Oak National Academy (thenational.academy)</p> <p>4 lessons on the Peasants’ Revolt</p> <p>How big a threat was the Peasants’ Revolt to the power of monarchs - Oak National Academy (thenational.academy)</p>

	<p>6 lesson on why did Henry VIII break with Rome? Why did Henry VIII make the break with Rome? - Oak National Academy (thenational.academy)</p>
<p>Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks</p>	<p>Use the links above to help your find the answers for the following questions. Remember to add as many facts and examples to support your answers.</p> <ol style="list-style-type: none"> 1. Who was William the Conqueror? 2. How did William control England? 3. How did William use castles to extend his authority? 4. Who was Thomas Becket and why is his death significant? 5. What was the Magna Carta and why did King John sign it? 6. <u>How and why did the power of English monarchs change between 1066 and 1649?</u> 7. What was the Peasants Revolt and why is it significant? 8. Why did Henry Tudor win the War of the Roses? 9. How did Henry Tudor take control of England? 10. How did the break with Rome increase Royal Authority? 11. Why was there a crisis in 1553? 12. How should Elizabeth be remembered? 13. Review: How strong was the monarchy? <p><i>*Complete the Oak Academy online lessons for the week you are learning from home (you should aim to spend 2 hours a week on history at home to reflect the time you are allocated history in school).</i></p> <p><i>* Watch any of the videos listed above and write 10 facts you have learnt from the programme.</i></p> <p><i>*Create a museum exhibition with 10 chosen objects that represent what you have learnt about how the power of different monarchs changed. Explain what your object is and what it teaches visitors about the past.</i></p>
<p>What can you do if you need help/ support?</p>	<p>If you need help please email your teacher and regularly check SMHWK. Your teacher can email you additional materials to support your home learning if you request a copy.</p>