

## Year 8 Curriculum Area – How was political authority challenged in the development of democracy?

<p>What concepts will we be covering this half term?</p>	<p><b>Curriculum mapping for students</b></p> <p><b>Key concepts:</b> Change and continuity (synoptic), Cause and consequence, Significance / turning points, diversity, chronology, utility of primary sources, how convincing are interpretations, historical interpretations and controversy = reaching substantiated judgements on the past.</p> <p><b>Key Questions to consider:</b> This module is following on from challenges to Royal authority that you did in year 7 by looking at the fight for male and female suffrage and the establishment of working class rights. You will look at how did democracy developed in Britain and focus on case studies such as The Luddites, Peterloo Massacre, Tolpuddle Martyts, Rebecca Riots, Chartists, Match Girls and the Suffragettes v Suffragists.</p> <p>By studying the ‘road to democracy’, we want our students to gain an appreciation for our democracy and to see the importance of actively engaging with democracy as a force for positive change.</p> <p><b>What knowledge/understanding do you need?</b> A good chronological understanding of the key events, people and issues of the time period and the impact these had on the people of Britain and how this led to changes in the electoral process and improved the lives of the working class.</p> <p><b>Power words</b></p> <ul style="list-style-type: none"><li>• Democracy, protest, petition, working class, causation, consequence, non-conformity, empire, industrial revolution, campaigners, interpretation, vested interests, context and legacy, equality, enlightenment, ethics.</li></ul>
<p>What resources can you use to support your learning?</p>	<p>Websites: On line learning lessons <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/2">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/2</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/3">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/3</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/4">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/4</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/5">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/5</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/6">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/6</a> <a href="https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/7">https://www.bbc.co.uk/bitesize/guides/zckdd2p/revision/7</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zbtg87h/revision/4">https://www.bbc.co.uk/bitesize/guides/zbtg87h/revision/4</a> <a href="https://www.bbc.co.uk/bitesize/guides/zbtg87h/revision/5">https://www.bbc.co.uk/bitesize/guides/zbtg87h/revision/5</a></p> <p><a href="https://www.youtube.com/watch?v=F8UDKW9I2dw">https://www.youtube.com/watch?v=F8UDKW9I2dw</a> <a href="https://www.youtube.com/watch?v=eh_pikNIEp4&amp;t=3s">https://www.youtube.com/watch?v=eh_pikNIEp4&amp;t=3s</a> <a href="https://www.youtube.com/watch?v=z6BO4niwZxY">https://www.youtube.com/watch?v=z6BO4niwZxY</a> <a href="https://www.youtube.com/watch?v=l08DLpHMYzY">https://www.youtube.com/watch?v=l08DLpHMYzY</a> <a href="https://www.youtube.com/watch?v=D0QVQcqkPDs&amp;t=180s">https://www.youtube.com/watch?v=D0QVQcqkPDs&amp;t=180s</a> <a href="https://www.youtube.com/watch?v=llknRGKCKZo">https://www.youtube.com/watch?v=llknRGKCKZo</a></p> <p>Oak National Academy: There are 4 lessons at the link below that show how working conditions improved. <a href="https://thenational.academy">How far did working conditions improve over the nineteenth century? - Oak National Academy (thenational.academy)</a></p>

	<p>There are 4 lessons at the link below that show how democracy developed in Britain.  <a href="https://www.thenational.academy/why-are-different-stories-told-about-britains-journey-to-democracy/">Why are different stories told about Britain's journey to democracy? - Oak National Academy (thenational.academy)</a></p>
<p>Tasks to complete so we can assess your understanding/  Key Performance Indicator tasks</p>	<p><b>Use the links above to help you find the answers for the following questions. Remember to add as many facts and examples to support your answers.</b></p> <ol style="list-style-type: none"> <li><b>1. Were the Luddites just mindless thugs?</b></li> <li><b>2. Was Peterloo a massacre in response to a peaceful protest?</b></li> <li><b>3. Did the Tolpuddle martyrs deserve their punishment?</b></li> <li><b>4. Rebecca Riots: a response to an unfair society or unnecessary violence?</b></li> <li><b>5. Were the Chartists revolutionaries?</b></li> <li><b>6. How successful were the Match Girl strikes?</b></li> <li><b>7. How successfully did women campaign for the vote in the early 1900s?</b></li> <li><b>8. What have been the challenges to parliament c.1980–2014?</b></li> <li><b>9. 'Peaceful Protests were the only effective form of protest'. How far do you agree?</b></li> </ol> <p><i>*Complete the Oak Academy online lessons for the week you are learning from home (you should aim to spend 2 hours a week on history at home to reflect the time you are allocated history in school).</i></p> <p><i>* Watch any of the youtube videos listed above and write 10 facts you have learnt from the programme.</i></p> <p><i>*Create a museum exhibition with 10 chosen objects that represent what you have learnt about the different protest groups and how they contributed towards the development of democracy. Explain what your object is and what it teaches visitors about the past.</i></p>
<p>What can you do if you need help/ support?</p>	<p>If you need help please email your teacher and regularly check SMHWK. Your teacher can email you additional materials to support your home learning if you request a copy.</p>