

## Year 9 Curriculum Area

<p>What concepts will we be covering this half term?</p>	<p><b>Curriculum mapping for students</b></p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Conflict</li> <li>• Power</li> <li>• Change</li> </ul> <p><b>Key Questions to consider:</b></p> <ul style="list-style-type: none"> <li>• How and why do conflicts occur?</li> <li>• What can be done to stop or reduce conflicts?</li> </ul> <p><b>What knowledge/understanding do you need?</b></p> <ul style="list-style-type: none"> <li>• To know what a conflict is.</li> <li>• To understand that conflicts occur for a variety of reasons.</li> <li>• To know about past conflicts.</li> </ul> <p><b>Power words</b></p> <ul style="list-style-type: none"> <li>• Power</li> <li>• Conflict</li> <li>• Change</li> <li>• Stakeholders</li> <li>• UN (United Nations)</li> <li>• Genocide</li> <li>• Physical Resources</li> </ul>
<p>What resources can you use to support your learning?</p>	<p><b>Rwanda</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/news/world-africa-13431486">https://www.bbc.co.uk/news/world-africa-13431486</a></li> <li>• <a href="https://www.history.com/topics/africa/rwandan-genocide">https://www.history.com/topics/africa/rwandan-genocide</a></li> <li>• <a href="https://uk.reuters.com/article/uk-france-rwanda-arrest-genocide-factbox/factbox-what-happened-in-rwandas-1994-genocide-idUKKBN22S0PW">https://uk.reuters.com/article/uk-france-rwanda-arrest-genocide-factbox/factbox-what-happened-in-rwandas-1994-genocide-idUKKBN22S0PW</a></li> <li>• <a href="https://www.un.org/en/preventgenocide/rwanda/historical-background.shtml">https://www.un.org/en/preventgenocide/rwanda/historical-background.shtml</a></li> <li>• <a href="https://www.bbc.co.uk/news/world-africa-14093238">https://www.bbc.co.uk/news/world-africa-14093238</a></li> </ul> <p><b>Diamonds</b></p> <ul style="list-style-type: none"> <li>• <a href="https://geology.com/articles/diamonds-from-coal/">https://geology.com/articles/diamonds-from-coal/</a></li> <li>• <a href="https://www.capetowndiamondmuseum.org/about-diamonds/formation-of-diamonds/">https://www.capetowndiamondmuseum.org/about-diamonds/formation-of-diamonds/</a></li> <li>• <a href="https://www.theatlantic.com/international/archive/2015/02/how-an-ad-campaign-invented-the-diamond-engagement-ring/385376/">https://www.theatlantic.com/international/archive/2015/02/how-an-ad-campaign-invented-the-diamond-engagement-ring/385376/</a></li> <li>• <a href="https://theeyeofjewelry.com/de-beers/de-beers-jewelry/de-beers-most-famous-ad-campaign-marked-the-entire-diamond-industry/">https://theeyeofjewelry.com/de-beers/de-beers-jewelry/de-beers-most-famous-ad-campaign-marked-the-entire-diamond-industry/</a></li> <li>• <a href="https://edition.cnn.com/2011/12/05/world/africa/conflict-diamonds-explainer/index.html">https://edition.cnn.com/2011/12/05/world/africa/conflict-diamonds-explainer/index.html</a></li> <li>• <a href="https://geology.com/articles/blood-diamonds.shtml">https://geology.com/articles/blood-diamonds.shtml</a></li> </ul>
<p>Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks</p>	<p><b>Rwanda</b></p> <ul style="list-style-type: none"> <li>• Make a list of the different groups involved in the Rwandan Genocide.</li> <li>• For each group outline who they are and what they want to happen.</li> <li>• Make a timeline of events for the Rwandan Genocide.</li> <li>• Explain why the UN peacekeepers did not stop the fighting.</li> </ul>

	<ul style="list-style-type: none"><li>• How did this conflict get resolved?</li><li>• Explain what living in Rwanda is like today.</li></ul> <p><b>Diamonds</b></p> <ul style="list-style-type: none"><li>• Draw a cartoon strip to show how diamonds are formed in the earth.</li><li>• Describe where in the world diamonds are found.</li><li>• Explain how advertising has created a demand for diamonds?</li><li>• Why is diamond mining causing conflict?</li><li>• Has the conflict surrounding diamond mining been resolved?</li></ul>
What can you do if you need help/ support?	If you need help please email your teacher – <a href="mailto:arutherford@netherthorpe.derbyshire.sch.uk">arutherford@netherthorpe.derbyshire.sch.uk</a> <a href="mailto:rbrennan@netherthorpe.derbyshire.sch.uk">rbrennan@netherthorpe.derbyshire.sch.uk</a> <a href="mailto:cphillips@netherthorpe.derbyshire.sch.uk">cphillips@netherthorpe.derbyshire.sch.uk</a> <a href="mailto:hjackson@netherthorpe.derbyshire.sch.uk">hjackson@netherthorpe.derbyshire.sch.uk</a>