

Year 10 Curriculum Area

<p>What concepts will we be covering this half term?</p>	<p>Curriculum mapping for students</p> <p>Key concepts:</p> <ul style="list-style-type: none"> • Urbanisation • Suburbanisation • Counter-urbanisation • Re-urbanisation • Infill • Urban zones • Change over time • Commuting & teleworking • Brownfield/ Greenfield sites • Retail provision & leisure use <div style="border: 1px solid green; border-radius: 15px; padding: 10px; text-align: center; margin: 20px auto; width: 200px;"> <p>URBAN AND RURAL PROCESSES AND CHANGE IN THE UK</p> </div> <p>Key Questions to consider:</p> <ul style="list-style-type: none"> • How are rural & urban areas of the UK changing? • What are the distinctive features of UK urban areas? • What drives change in urban/ rural UK? • How are retail & leisure changing in urban/ rural UK? <p>What knowledge/understanding do you need?</p> <ul style="list-style-type: none"> • To understand what urban & rural mean • To understand the processes (see above five 'key concepts') that drive change in the UK • To understand the nature of different urban zones • To understand the economic, social & environmental factors that drive urban renewal • To understand the challenges of creating sustainable living environments • To understand how & why retail/ leisure have changed in the UK <p>Power words</p> <ul style="list-style-type: none"> • <i>All the 'Key concepts' above, plus...</i> • Spatial • Pedestrianise • Affluence • Deprivation • Regeneration • Multi-cultural • Community • Renewal • Transport • Infrastructure • Range • Threshold • Catchment • Online • Honey-pot site
<p>What resources can you use to support your learning?</p>	<p>On SMHW there are a series of pages for you to use to support your knowledge and understanding – these will be available for the whole half term.</p>

	<p>Websites:</p> <p>https://geogteacher.wordpress.com/category/wjec-b-gcse/changing-places-changing-economies-theme-1/urban-and-rural-processes-and-change-in-the-uk/</p> <p>https://studyrocket.co.uk/revision/gcse-geography-b-edexcel/uk-human-landscape/rural-and-urban-areas</p> <p>https://www.forestgatecst.org/sites/default/files/documents/gcse-revision/Paper-2-Urban-Environment.pdf</p> <p>https://www.youtube.com/playlist?list=PLEbUo-BtusZtYAW7hMxy6YDLIm74y8iMT</p> <p>BBC website:</p> <p>https://www.bbc.co.uk/bitesize/guides/z9y47hv/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z332sg8/revision/4</p> <p>https://www.bbc.co.uk/bitesize/guides/zqdkkqt/revision/1</p> <p>Oak National Academy:</p> <ul style="list-style-type: none"> • https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6
Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks	<ul style="list-style-type: none"> • Write out a 'glossary' defining all our key terms. Then construct a paragraph that uses them all in meaningful sentences • Construct brief factfiles of places that have experienced: urbanisation/ suburbanisation/ counter-urbanisation/ re-urbanisation/ infill (i.e. 5 factfiles) • Explain how processes can cause different urban zones to develop – e.g. the CBD, Inner City, Suburbs. Also – zones of affluence & deprivation. Also – multi-cultural zones & multi-purpose zones. • Investigate the differences between Brownfield and Greenfield sites – which do you think would be 'best' to build on? • Find out what 'commuting' and 'teleworking' are. How do you think they are changing our towns, cities and rural areas? • Describe how urban and rural areas can be made more sustainable living environments – and what is the role of transport here? • Consider how technology is changing the way we shop • What are the advantages and disadvantages of leisure (inc. tourism) in urban and rural areas? • <i>Complete any quizzes you might find on the Oak National Academy pages</i> • <i>Complete any quizzes on the 'BBC Bitesize' pages listed.</i> • <i>Discuss any of the issues from the 'concepts' section of this document with an adult family member.</i> • <i>Follow any new stories related to the topics above – there is a lot of Geography out there!</i>
What can you do if you need help/ support?	<p>If you need help please email your teacher –</p> <p>arutherford@netherthorpe.derbyshire.sch.uk</p> <p>rbrennan@netherthorpe.derbyshire.sch.uk</p> <p>cphillips@netherthorpe.derbyshire.sch.uk</p>