

Year 11 Curriculum Area

<p>What concepts will we be covering this half term?</p>	<p>Curriculum mapping for students</p> <p>Key concepts:</p> <ul style="list-style-type: none"> • Change • Improvement • Development • Investment • Processes <p>Key Questions to consider: Why are countries at different levels of development? What are the consequences of uneven global development? What can be done to improve the level of development in LICs?</p> <p>What knowledge/understanding do you need?</p> <ul style="list-style-type: none"> • What is the difference between a HIC/MIC/NIC/LIC? • <p>Power words</p> <ul style="list-style-type: none"> • Characteristics • Trade • Technology • geo-political links • cultural exchange • migration
<p>What resources can you use to support your learning?</p>	<p>BBC website:</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/zykmhyc <p>Oak National Academy:</p> <ul style="list-style-type: none"> • https://classroom.thenational.academy/lessons/what-is-development-6gtkjc • https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d • https://classroom.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t • https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket • https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d • https://classroom.thenational.academy/lessons/consequences-of-uneven-development-71j6ar • https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-1-cru38t • https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-2-chk62t • https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-3-crtk6d •
<p>Tasks to complete so we can assess your understanding/ Key</p>	<ul style="list-style-type: none"> • Complete any of the revise, watch the videos and do the tests on the BBC bitesize page. • Complete the lessons on the oak national academy website – follow the lesson to watch the video and complete the activities and the quiz.

Performance Indicator tasks	<ul style="list-style-type: none">• Explain why we need to use both social and economic data to judge a country's level of development.• Explain why countries are at different levels of development (HIC versus MIC versus LIC)• Explain how a country can be a MIC as well as a NIC.• What is a TNC and how can they help and hinder a country from developing?• How does fair trade work? What is the minimum price guarantee? What are the limitations of fair trade?
What can you do if you need help/ support?	If you need help please email your teacher – arutherford@netherthorpe.derbyshire.sch.uk rbrennan@netherthorpe.derbyshire.sch.uk cphillips@netherthorpe.derbyshire.sch.uk