

## Year 7 Music Spring Term 1

<p>What concepts will we be covering this half term?</p>	<p><b>Curriculum mapping for students</b></p> <p>What content/concepts will you be covering this half term? This half term we are looking into the instruments and families of instruments that are found in an orchestra. During our studies into the instruments of the orchestra, we will begin to be able to identify what different instruments sound like. We will also learn how the instrumentation in an orchestra has changed over time and discuss the various factors that have influenced these changes.</p> <p>What are the key concepts/ knowledge for this topic? Periods of Music Timeline, Instrument technological development, Changes in repertoire over time. The effect of playing technique on sound.</p> <p>What fingertip knowledge and skills are needed for students to access these new concepts? Use of Musical Elements (pitch, dynamics, texture, timbre) in manipulating sounds. Reading Rhythm &amp; Pitch notation</p> <p>New Key Academic vocabulary/ Power words: Strings, Woodwind, Brass, Percussion (tuned &amp; untuned), Orchestra, Ensemble, Section/family, Conductor, Pitch, Timbre, Sonority, Dynamics, Crescendo, Diminuendo, Fppte, Mezzo Forte, Mezzo Piano, Pianissimo, Arco, Pizzicato, Bow, Fanfare, Harmonic Series.</p> <p>Context – Much of the work done this half term will be focussed around Nejamin Brittens ‘Young Persons Guide to the Orchestra’ along side wider listening to orchestra music.</p> <p>Cross Curricular links: <b>History:</b> Renaissance, Baroque, Classical, Romantic &amp; 20<sup>th</sup> Century <b>DT:</b> Use of materials and progressing instrument design.</p>
<p>What resources can you use to support your learning?</p>	<p><b>BBC National Orchestra of Wales: Strings</b> <a href="#">BBC National Orchestra of Wales - Strings - YouTube</a></p> <p><b>BBC National Orchestra of Wales: Woodwind</b> <a href="#">BBC National Orchestra of Wales - Woodwind - YouTube</a></p> <p><b>BBC National Orchestra of Wales: Brass</b> <a href="#">BBC National Orchestra of Wales - Brass - YouTube</a></p> <p><b>BBC National Orchestra of Wales: Percussion#</b> <a href="#">BBC National Orchestra of Wales - Percussion - YouTube</a></p> <p><b>The orchestra in action!</b> <a href="#">Proms 2011 - Star Wars, main theme - YouTube</a></p> <p><b>The orchestra in action!</b> <a href="#">BBC's Proms Hedwig's Theme from Harry Potter - YouTube</a></p> <p><b>Young Persons Guide to the Orchestra -</b> <a href="https://www.youtube.com/watch?v=3HhTMJ2bek0">https://www.youtube.com/watch?v=3HhTMJ2bek0</a></p>

	<p><b>Elements of Music Video</b>  <a href="https://www.youtube.com/watch?v=t9Mo-bkl4ko">https://www.youtube.com/watch?v=t9Mo-bkl4ko</a></p> <p><b>Worksheets – Available on SMHW (see tasks below)</b></p>
<p><b>Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks</b></p>	<p><b>N.B.</b> There is no specific order in which these tasks must be completed.</p> <p><b>Task 1:</b> Choose at least 5 words from the Key Academic Vocabulary list above. Define each word with a written definition of its musical meaning, along with a visual representation the concept. A successful piece of work will have correct musical definitions, and the visual representations will be creative and well presented. No worksheet is required for this work, just some paper!</p> <p><b>Task 2:</b> See “The History of the Orchestra” worksheet on SMHW. Read the text on the worksheet and answer the 14 questions about the different types of instruments and how the orchestra developed over time.</p> <p><b>Task 3:</b> See the “Instruments of the Orchestra Research” worksheet on SMHW. Using the internet, research the answers to the questions. The questions are divided into the four orchestral families (Strings, Brass, Woodwind and Percussion). There is a total of 29 questions.</p>
<p><b>What can you do if you need help/ support?</b></p>	<p>If you need some support with this work, you should contact your music teacher via their school email address. When you email, you should attach the work you have done so far, explain any difficulties you are having. They will try to get back to you as quickly as they can.</p> <p><b>Mr Pearce = <a href="mailto:MPearce@netherthorpe.derbyshire.sch.uk">MPearce@netherthorpe.derbyshire.sch.uk</a></b>  <b>Ms Rushford = <a href="mailto:JRushford@netherthorpe.derbyshire.sch.uk">JRushford@netherthorpe.derbyshire.sch.uk</a></b></p>