

Year 7 Curriculum Area – Religious Studies

What concepts will we be covering this half term?

Curriculum mapping for students This could be copied and pasted directly from your curriculum maps for each year group to reflect the work that students will cover during this time period.

- What content/concepts will you be covering this half term?

Judaism

- Topic/ Enquiry based question

Do you have to believe in God to be Jewish?

- What are the key concepts/ knowledge for this topic?

Monotheism – belief in Adonai.

Prophethood – The Covenant and Abraham’s sacrifice.

Ten Commandments – The Shema and how this links to religious artefacts.

The Torah – how the law impact behaviour.

The Synagogue – a place for the Jewish community.

Seder and Passover – how are they celebrated and what is the symbolism behind it.

Kosher, Treifah and Kashrut – Jewish food laws.

Bar and Bat Mitzvah – coming of age ceremonies.

- What fingertip knowledge and skills are needed for students to access these new concepts?

To understand why Jews believe it is important to be obedient to God.

Connect beliefs and practices.

- Key Academic vocabulary/ Power words

Covenant

TeNaKh

Yad

Ark

Rabbi

Bimah

Kosher

Treifah

Kashrut

- Context

The oldest of the monotheistic religions. Shared elements between Judaism and Christianity. Rich history of persecution, diaspora and tradition.

- How will we know if the students have learnt what we have taught them?

Students understand that the Jews believe they are a ‘chosen’ people.

	<p>Students are able to explain how Jews are obedient to God through connecting beliefs and practices.</p> <ul style="list-style-type: none"> • What strategies will you use to ensure students 'know more and remember more'? <p>Signpost key terms on the board. Last lesson, last week, last month. Use of artefacts and images. Review key events in Jewish history chronologically.</p> <ul style="list-style-type: none"> • Cross Curricular links <p>English Art History</p>
<p>What resources can you use to support your learning?</p>	<p>What Is Judaism? - BBC Bitesize The Torah Lesson: What is the Torah? Teacher Hub Oak National Academy (thenational.academy) BBC Two - My Life, My Religion, Judaism, The Torah The Synagogue Holy Cribs: The Synagogue - TrueTube The Synagogue (thenational.academy) Rites of Passage - Bar/ Bat Mitzvah Bar and Bat Mitzvah (thenational.academy) Bar and Bat Mitzvah, and Bat Chayil - Practices - OCR - GCSE Religious Studies Revision - OCR - BBC Bitesize Bat and Bar Mitzvah - TrueTube Rites of Passage - Marriage BBC - Religions - Judaism: Jewish wedding rites Rites of Passage - Death Death and mourning rituals - Practices in Judaism - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</p>
<p>Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks</p>	<p>1. Create key word glossary, by researching the definitions of the following words:</p> <p style="text-align: center;">Covenant TeNaKh Yad Ark Rabbi Bimah Kosher Treifah Kashrut</p> <p>2. Create a factfile on The Torah and ensure you include the following:</p> <ul style="list-style-type: none"> • <i>What is the Torah?</i> • <i>Where did the Torah originate?</i> • <i>What language is the Torah written in?</i> • <i>When was the Torah written?</i>

- *Why is the Torah important to Jews?*
 - *How is the Torah treated?*
 - *How do Jews use the Torah in worship?*
3. Design a leaflet OR create a script titled: 'A Guided Tour of a Synagogue'. Share your knowledge of the key features of the place of worship, explain how they are used by Jewish followers.
 4. Define: rite of passage and describe what happens at a Bar/Bat Mitzvah.
 5. Describe what happens at a Jewish wedding. How does the ceremony reflect Jewish beliefs?
 6. What do Jews believe about the afterlife? What practices happen at the end of life and how do they reflect Jewish beliefs?
 7. Select one of the rites of passage above and create a storyboard which includes images, speech bubbles and captions.
 8. How similar and different is Judaism to Christianity?

What can you do if you need help/ support?

Class Teacher email addresses:

If the student is in 7A1 please contact Mrs R Gibbons
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Religious Studies Knowledge Organiser

Term 5:

The BIG Picture

What you will study in Term 5:

Judaism – the first of the monotheistic Abrahamic faiths



Relevant Key Terms:

- Theist
- Atheist
- Agnostic
- Monotheistic
- Beliefs
- The Ten Commandments
- Rites of Passage
- Prophet
- Covenant
- Bar/ Bat Mitzvah
- Tenakh
- Torah
- Shema
- Kosher
- Treifah
- Kashrut
- Synagogue
- Bimah
- Rabbi
- Ark
- Yad
- Passover/Pesach
- Seder



Enquiry Questions:

- ? Who are the Jewish people?
- ? Who was Abraham and how did Judaism begin?
- ? What is a prophet?
- ? How do the rules in the Torah shape Jewish life?
- ? What role does the Synagogue play in Jewish communal life?
- ? How do Jewish festivals today connect Jews to their history?
- ? How do Jews celebrate rites of passage through life?