Year 7 Curriculum Area - Religious Studies

What concepts will we be covering this half term?

Curriculum mapping for students This could be copied and pasted directly from your curriculum maps for each year group to reflect the work that students will cover during this time period.

What content/concepts will you be covering this half term?

Judaism

• Topic/ Enquiry based question

Do you have to believe in God to be Jewish?

What are the key concepts/ knowledge for this topic?

Monotheism - belief in Adonai.

Prophethood - The Covenant and Abraham's sacrifice.

Ten Commandments - The Shema and how this links to religious artefacts.

The Torah - how the law impact behaviour.

The Synagogue - a place for the Jewish community.

Seder and Passover - how are they celebrated and what is the symbolism behind it.

Kosher, Treifah and Kashrut - Jewish food laws. Bar and Bat Mitzvah - coming of age ceremonies.

 What fingertip knowledge and skills are needed for students to access these new concepts?

To understand why Jews believe it is important to be obedient to God. *Connect beliefs and practices.*

• Key Academic vocabulary/ Power words

Covenant
TeNaKh
Yad
Ark
Rabbi
Bimah
Kosher
Treifah
Kashrut

Context

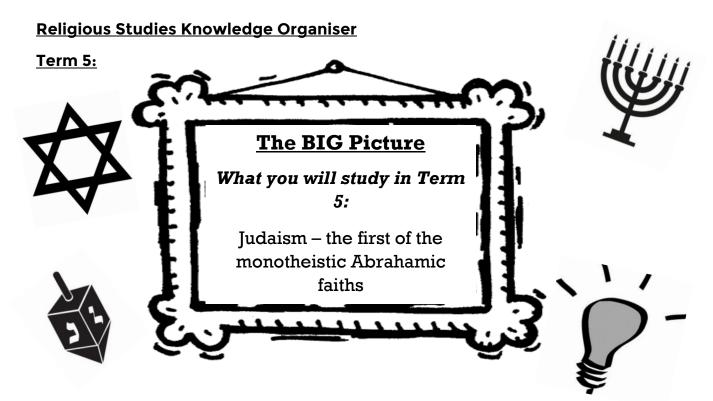
The oldest of the monotheistic religions. Shared elements between Judaism and Christianity. Rich history of persecution, diaspora and tradition.

How will we know if the students have learnt what we have taught them?

Students understand that the Jews believe they are a 'chosen' people.

	Students are able to explain how Jews are obedient to God through connecting beliefs and practices.
	 What strategies will you use to ensure students 'know more and remember more'?
	Signpost key terms on the board. Last lesson, last week, last month. Use of artefacts and images.
	Review key events in Jewish history chronologically.
	Cross Curricular links
	English
	Art
	History
What resources can you	What Is Judaism? - BBC Bitesize
use to support your	The Torah
learning?	Lesson: What is the Torah? Teacher Hub Oak National Academy
	(thenational.academy) BBC Two - My Life, My Religion, Judaism, The Torah
	The Synagogue
	Holy Cribs: The Synagogue - TrueTube
	The Synagogue (thenational.academy)
	Rites of Passage - Bar/ Bat Mitzvah
	Bar and Bat Mitzvah (thenational.academy)
	Bar and Bat Mitzvah, and Bat Chayil - Practices - OCR - GCSE
	Religious Studies Revision - OCR - BBC Bitesize Bat and Bar Mitzvah - TrueTube
	Rites of Passage - Marriage
	BBC - Religions - Judaism: Jewish wedding rites
	Rites of Passage - Death
	<u>Death and mourning rituals - Practices in Judaism - GCSE Religious</u>
	<u>Studies Revision - Eduqas - BBC Bitesize</u>
Tasks to complete so we	1. Create key word glossary, by researching the definitions
can assess your	of the following words:
understanding/ Key Performance Indicator	Covenant
tasks	TeNaKh Yad
	Ark
	Rabbi
	Bimah
	Kosher
	Treifah
	Kashrut
	2. Create a factfile on The Torah and ensure you include the following:
	What is the Torah?
	Where did the Torah originate?
	What language is the Torah written in?
	When was the Torah written?

	Why is the Torah important to Jews?
	How is the Torah treated?
	How do Jews use the Torah in worship?
	 Design a leaflet OR create a script titled: 'A Guided Tour of a Synagogue'. Share your knowledge of the key features of the place of worship, explain how they are used by Jewish followers.
	4. Define: rite of passage and describe what happens at a Bar/Bat Mitzvah.
	5. Describe what happens at a Jewish wedding. How does the ceremony reflect Jewish beliefs?
	6. What do Jews believe about the afterlife? What practices happen at the end of life and how do they reflect Jewish beliefs?
	7. Select <u>one</u> of the rites of passage above and create a storyboard which includes images, speech bubbles and captions.
	8. How similar and different is Judaism to Christianity?
What can you do if you	Class Teacher email addresses:
need help/ support?	If the student is in 7A1 please contact Mrs R Gibbons RGibbons@netherthorpe.derbyshire.sch.uk
	If the student is in 7A2 please contact Dr T Archer TArcher@netherthorpe.derbyshire.sch.uk
	If the student is in 7B1, 7A3 or 7B3 please contact Mrs T Chance TChance@netherthorpe.derbyshire.sch.uk
	If the student is in 7B2 please contact Mrs E Beeden Head of Religious Studies email: ebeeden@netherthorpe.derbyshire.sch.uk
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Enquiry Questions:

- ? Who are the Jewish people?
- ? Who was Abraham and how did Judaism begin?
- ? What is a prophet?
- ? How do the rules in the Torah shape Jewish life?
- ? What role does the Synagogue play in Jewish communal life?
- ? How do Jewish festivals today connect Jews to their history?
- ? How do Jews celebrate rites of passage through life?





Relevant Key Terms:		
Theist		
Atheist		
Agnostic		
Monotheistic		
Beliefs		
The Ten Commandments		
Rites of Passage		
Prophet		
Covenant		
Bar/ Bat Mitzvah		
Tenakh		
Torah 🚺 🦳		
Shema		
Kosher		
Treifah		
Kashrut		
Synagogue		
Rabbi		
Ark		
Yad		
Passover/Pesach		
Seder		