

## Year 8 Curriculum Area – Religious Studies

What concepts will we be covering this half term?

**Curriculum mapping for students** **This could be copied and pasted directly from your curriculum maps for each year group to reflect the work that students will cover during this time period.**

- What content/concepts will you be covering this half term?

### **Islam**

- Topic/ Enquiry based question

***Is Islam portrayed accurately in the media?***

- What are the key concepts/ knowledge for this topic?

**Tawhid – monotheism and the belief in the oneness of Allah.**

**Risalah – the community of prophets.**

**The Five Pillars of Islam – Shahadah, Salah, Zakah, Sawm and Hajj.**

**The Qur’an and the Hadith – sources of truth.**

**Akhirah – the belief in Paradise (Al Jannah) and Hell (Jahannam)**

**The Mosque and Ummah (sense of brotherhood).**

- What fingertip knowledge and skills are needed for students to access these new concepts?

**To understand what it means to be a British Muslim.**

**Connect beliefs and practices.**

- Key Academic vocabulary/ Power words

**Tawhid  
Risalah  
Malaikah  
Shahadah  
Salah  
Zakah  
Sawm  
Hajj  
Eid ul Adha  
Eid ul Fitr  
Mosque  
Ummah  
Akhirah**

- Context

**Similarities between Judaism, Christianity and Islam as Abrahamic and monotheistic faiths.**

- How will we know if the students have learnt what we have taught them?
- **Students possess an understanding of Islamic beliefs and how this influences practices.**

	<ul style="list-style-type: none"> <li>• What strategies will you use to ensure students ‘know more and remember more’?</li> </ul> <p><b>Signpost key terms on the board.</b>  <b>Last lesson, last week, last month.</b>  <b>Use of maps, images and artefacts.</b>  <b>Examine the chronology of events leading up to the modern day.</b>  <b>Recap prior knowledge through questioning.</b></p> <ul style="list-style-type: none"> <li>• Cross Curricular links</li> </ul> <p><b>English</b>  <b>Geography</b>  <b>History</b></p>
<p>What resources can you use to support your learning?</p>	<p><b>The Hajj</b>  <a href="#">The Five Pillars of Islam - TrueTube</a>  <a href="#">Introduction to Hajj - the fifth pillar of Islam - GCSE Religious Studies - BBC Bitesize</a>  <a href="#">Hajj - day one - GCSE Religious Studies - BBC Bitesize</a>  <a href="#">Hajj - day two - GCSE Religious Studies - BBC Bitesize</a>  <a href="#">Hajj (thenational.academy)</a></p> <p><b>Sunni and Shi'a Split</b>  <a href="#">Sunni/Shi'a Split (thenational.academy)</a></p> <p><b>Women in Islam</b>  <a href="#">The role and status of women - Contemporary issues - CCEA - GCSE Religious Studies</a>  <a href="#">Revision - CCEA - BBC Bitesize</a>  <a href="#">Women in worship and authority - Gender equality - GCSE Religious Studies Revision - WJEC - BBC Bitesize</a></p> <p><b>Islam and the Media</b>  <a href="#">How is religion portrayed in the media? - Media - GCSE Religious Studies Revision - BBC Bitesize</a>  <a href="#">What is censorship? - Human rights and social justice - GCSE Religious Studies Revision - WJEC - BBC Bitesize</a></p> <p><b>Rites of Passage - Marriage in Islam</b>  <a href="#">Religious Studies KS3/GCSE: Finding a partner - Islam - BBC Teach</a>  <a href="#">How is marriage viewed in different faiths?   Religious Studies - A Question of Faith - YouTube</a></p>
<p>Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks</p>	<p><b>1. Define the following key terms:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Tawhid</b></li> <li>➤ <b>Risalah</b></li> <li>➤ <b>Malaikah</b></li> <li>➤ <b>Shahadah</b></li> <li>➤ <b>Salah</b></li> <li>➤ <b>Zakah</b></li> <li>➤ <b>Sawm</b></li> <li>➤ <b>Hajj</b></li> <li>➤ <b>Eid ul Adha</b></li> <li>➤ <b>Eid ul Fitr</b></li> <li>➤ <b>Mosque</b></li> <li>➤ <b>Ummah</b></li> <li>➤ <b>Akhirah</b></li> </ul>

2. Create a timeline of key events in Islamic history, you should include: birth of Prophet Muhammad, first revelation of the Qur'an, Muhammad dies, split between Sunni and Shi'a Islam, the Battle of Karbala.
3. What is the difference between Sunni and Shi'a Islam?
4. Explain what Christians believe about Allah in relation to Tawhid and the 99 names.
5. Outline each of the Five Pillars of Islam. Explain the importance of them to Sunni Muslims.
6. What do Muslims believe about prophets? How is this similar to Judaism/ Christianity?
7. Create a series of diary entries as though you are a Muslim pilgrim performing Hajj,
8. What do Muslims believe about the role of men and women?
9. What is Islamophobia, Freedom of Speech and Censorship?
10. Is Islam portrayed fairly in the media? Provide justifications for the ideas explored.
11. Define rites of passage.
12. Create a storyboard that shows Muslim beliefs and practices about marriage.

What can you do if you need help/ support?

**Class teacher email addresses:**

*If the student is in: 8A1, 8A2, 8A3 or 8B2 please contact Dr T Archer*  
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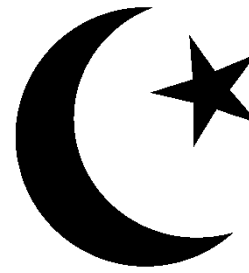
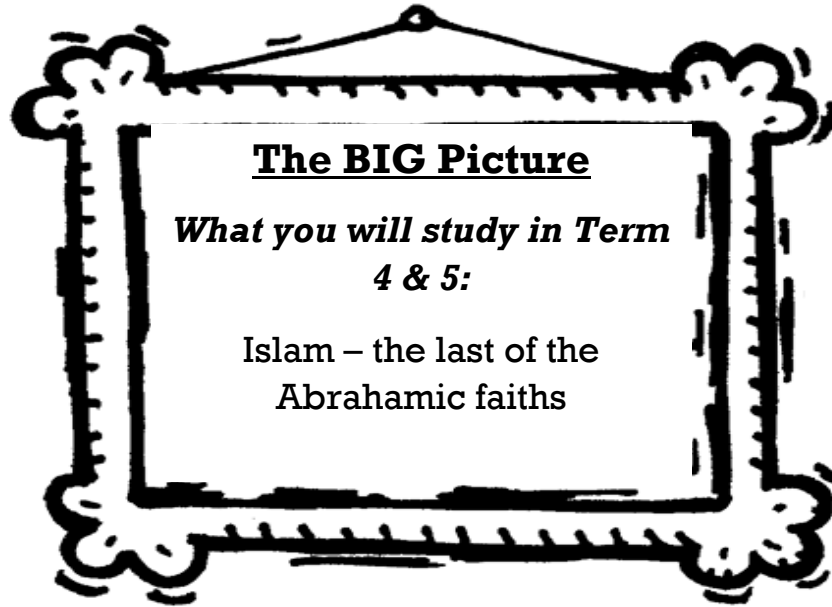
*If the student is in 8B3 please contact Mrs T Chance*  
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*If the student is in 8C or 8B1 please contact Mrs M Akhtar*  
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**[ebeeden@netherthorpe.derbyshire.sch.uk](mailto:ebeeden@netherthorpe.derbyshire.sch.uk)**

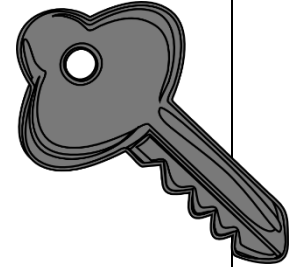
# Year 8 Religious Studies Knowledge Organiser

## Term 4 & 5:



### Relevant Key Terms:

- Tawhid
- Five Pillars of Islam
- Shahadah
- Salah
- Zakah
- Sawm
- Hajj
- Risalah
- Mosque/ Masjid
- Arabic
- Qur'an
- Muslim
- Ramadan
- Eid-ul-Adha
- Eid-ul-Fitr
- Walimah
- Nikah
- Mahr



### Enquiry Questions:

- ? Who is the founder of Islam?
- ? What are followers of Islam called?
- ? Where did Islam originate?
- ? How old is Islam?
- ? What do Muslims believe about God?
- ? Why is the Prophet Muhammad so important to Muslims?
- ? How do Muslims worship?
- ? What are the Five Pillars and why are they important?
- ? What would life be like to be a British Muslim?
- ? What other religions are monotheist?
- ? How is Islam similar to Judaism and Christianity?

