Year 9 Curriculum Area - Religious Studies

What concepts will we be covering this half term?

Curriculum mapping for students This could be copied and pasted directly from your curriculum maps for each year group to reflect the work that students will cover during this time period.

What content/concepts will you be covering this half term?

Science vs. Religion

• Topic/ Enquiry based question

Are science and religion compatible?

What are the key concepts/ knowledge for this topic?

Creation Stories, Arguments for the Existence of God: Ontological Argument, Cosmological Argument and Teleological Argument.

 What fingertip knowledge and skills are needed for students to access these new concepts?

Religious understandings of creation, scientific understandings of creation, philosophical arguments for the existence of God, types of knowledge.

Key Academic vocabulary/ Power words

Imago Dei
Ex Nihilo
Theism
Atheism
Agnostic
A Priori
A Posteriori
Cosmos → Cosmology
Watchmaker Analogy
Cause and Effect

Context

To explore some of the philosophical arguments in support of the existence of God as well as the counter-arguments.

• How will we know if the students have learnt what we have taught them?

Students will be able to explain why science and religion are somewhat considered incompatible. They will be able to outline the philosophical arguments for the existence of God.

 What strategies will you use to ensure students 'know more and remember more'?

Signpost key terms on the board. Last lesson, last week, last month. Use of artefacts and images.

Cross Curricular links Science History English Media What resources can you use to support your learning? Christian Creation Story Religious Studies K33: Cis for Creation Stories - BBC Teach How Allah Created The Universe kids islamic stories muslim kaz school- YouTube Ontological Argument The Ontological Argument (2 of 2) by MrMcMillanREvis - YouTube The Ontological Argument (2 of 2) by MrMcMillanREvis - YouTube Anselm & the Argument for God: Crash Course Philosophy #9 - YouTube Cosmological Argument (1 of 2) by MrMcMillanREvis - YouTube Anselm & the Cosmological Argument (1 of 2) by MrMcMillanREvis - YouTube The Cosmological Argument (1 of 2) by MrMcMillanREvis - YouTube Anselm & the Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube The Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube Teleological Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube Intelligent Design: Crash Course Philosophy #10 - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religious Leaders See Eve to Eve? Middle Ground - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube Intelligent Design: Crash Course Intelligent Design		Review key events in Jewish history chronologically.
## History English Media What resources can you use to support your learning? Christian Creation Story The Nature of God (thenational.academy) Muslim Creation Story Religious Studies KS3: C is for Creation Stories - BBC Teach How Allah Created The Universe kids islamic stories muslim kaz school-youTube Ontological Argument (1 of 2) by MrMcMillanREvis - YouTube The Ontological Argument (2 of 2) by MrMcMillanREvis - YouTube Anselm 8, the Argument for God: Crash Course Philosophy #9 - YouTube Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube The Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube The Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube The Science and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube Commodities and Religion Can Scientists and Religious Leaders See Eve to Eve? Middle Ground - YouTube Commodities and Religion Can Scientists and Religion		Cross Curricular links
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Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks 1. Define the following key terms: Imago Dei	use to support your	The Nature of God (thenational.academy) Muslim Creation Story Religious Studies KS3: C is for Creation Stories - BBC Teach How Allah Created The Universe kids islamic stories muslim kaz school - YouTube Ontological Argument The Ontological Argument (1 of 2) by MrMcMillanREvis - YouTube The Ontological Argument (2 of 2) by MrMcMillanREvis - YouTube Anselm & the Argument for God: Crash Course Philosophy #9 - YouTube Cosmological Argument The Cosmological Argument (1 of 2) by MrMcMillanREvis - YouTube The Cosmological Argument (2 of 2) by MrMcMillanREvis - YouTube Aquinas & the Cosmological Arguments: Crash Course Philosophy #10 - YouTube Teleological Argument The Design Argument (1 of 2) by MrMcMillanREvis - YouTube The Design Argument (2 of 2) by MrMcMillanREvis - YouTube Intelligent Design: Crash Course Philosophy #11 - YouTube
6. Summarise the Cosmological Argument.	can assess your understanding/ Key Performance Indicator	 Define the following key terms: Imago Dei Ex Nihilo Theism Atheism Agnostic A Priori A Posteriori Cosmos Cosmology Watchmaker Analogy Cause and Effect Source Genesis 1 and recount the story either in images or bullet points. Source the Muslim creation story and recount in bullet points. Summarise the Ontological Argument. Evaluate the Ontological Argument, by outlining three
		6. Summarise the Cosmological Argument.

	7. Evaluate the Cosmological Argument, by outlining three arguments for and three arguments against.
	8. Summarise the Teleological Argument.
	9. Evaluate the Teleological Argument, by outlining three arguments for and three arguments against.
	10. Which argument for the existence of God is the most convincing and why?
	11. Can science and religion work together? Are they compatible or incompatible? Explain your view.
What can you do if you need help/ support?	Class teacher email addresses:
need help/ support:	TArcher@netherthorpe.derbyshire.sch.uk
	makhtar@netherthorpe.derbyshire.sch.uk
	Head of Religious Studies email address: ebeeden@netherthorpe.derbyshire.sch.uk