

Prevention

1. The school promotes a climate where bullying and violence are not tolerated
2. The pupils planner contains details and advice on what to do if you are being bullied
3. There is a bully box in the entrance to the school office to enable pupils to inform staff anonymously
4. Trained Peer Counsellors are available every lunchtime to support pupils, or students can seek support from them via email at Nethpeercouns@derbyshireschools.org or text message on 07781474660 or 08452258230
1. Bullying is discussed in lessons such as citizenship and during form time
2. School assemblies are used to address such issues
3. Staff patrol the site at break and lunchtime and students have safe areas where they can go, such as the canteen
4. Duty staff and Midday Supervisors are encouraged to monitor high risk areas of school such as the toilets, blind spots and corridors
5. At lunchtime many staff provide activities and the library is open for supervised study
6. The school works in partnership with the police and others to establish a Safer School Partnership
7. Staff and pupils are encouraged to report genuine incidents of bullying as soon as possible
8. Bullies are dealt with firmly but fairly from the outset
9. It is made clear that bullying of any form is unacceptable

Outcomes

The bully (bullies) will be punished as appropriate. Punishments given will range from:

1. The perpetrator(s) may be asked to genuinely apologise (written or verbal)
2. Other consequences may take place e.g. referral of the victim or the bully to Peer Counsellors, Positive Support
3. The bully (bullies) may be placed on report to monitor their behaviour
4. In serious cases exclusion will be considered
5. If possible, the pupils will be reconciled
6. After the incident/incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.
7. The Head of Year or member of staff dealing with the incident will discuss the bullying with the bully (bullies) to help them to realise the effects of their actions and reduce the likelihood of them re-offending.

NETHERTHORPE SCHOOL

Anti-Bullying

Information for Students



Headteacher Mr D Williams
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Netherthorpe School is:

Committed to provide a caring, friendly and safe environment for all of our pupils so they can learn in a safe and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening is expected to tell a member of staff.

Aims:

The aims of our Anti-Bullying Policy are:

- To protect all students from bullying
- To prevent and stop any continuation of harmful behaviour
- To react to bullying incidents in a reasonable, fair and consistent way
- To safeguard and support our pupils who have experienced bullying
- To deal with the pupils causing the bullying and apply sanctions as appropriate so that they learn from the experience and do not repeat the behaviour in future

What is bullying?

‘Behaviour by an individual or group, usually repeated over time that intentionally hurts another individual or group either physically or emotionally’

Bullying is NOT two people having a disagreement or falling out over something.

Bullying can be:

- Related to race, religion or culture
- Related to special educational need or disabilities
- Related to appearance or health conditions
- Related to home circumstances
- Related to sexual orientation
- Sexist or sexual bullying

Bullying Categories:

- Emotional - name calling, taunting, mocking, offensive comments or graffiti, gossiping, or rumour mongering
- Physical - pushing, kicking, hitting, punching or any use of violence, taking belongings, damage to others’ property
- Racist - racial taunts, graffiti, gestures
- Sexual - unwanted physical contact or sexual display or gesture, sexual innuendo or imagery, including that created by text or email
- Neglect - blanking, ignoring, excluding from groups
- Cyber Bullying - all areas of the internet, such as e-mail and internet chat rooms misuse. Inappropriate text messages, including offensive or degrading images by mobile phone, or on social networking sites such as Facebook, Twitter etc. Misuse of associated technology, i.e. cameras and video facilities
- Homophobic - because of, or focusing on the issue of sexuality

Why is it important to respond to bullying?

Bullying hurts. No-one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving. Schools have a responsibility to respond promptly and effectively to issues of bullying.

However, school cannot police all internet activity that takes place out of school hours. When bullying is affecting progress in school and evidence is provided the school will take appropriate action.

Guidance and Procedures

All reported allegations of bullying will be recorded and investigated. There are three likely sources of such reports: pupils (victim or otherwise), parents or family members, or staff.

Pupils (Victims or otherwise)

Students can report the bullying in confidence to:

1. Their form tutor, pastoral support manager, head of year or any member of staff
2. The Peer Counsellors by text, email or in person in room 52a at lunchtimes
3. The bully box in the school office
4. Their parents, family members or friends