Year 10 Engineering	
What concepts will we be covering this half term?	 Curriculum mapping for students Unit R107: Developing and presenting Engineering Designs) What content/concepts will you be covering this half term? In school we are completing coursework and so this work supports this. Key words/Power words: Isometric, oblique, rendering, tone.
What resources can you use to support your learning?	 Powerpoint with tasks Coloured pencils and paper Most pieces of work are to help you to practise these skills but please keep all work as it could be used in your coursework. Hand to Mrs Harpham once you are back in school.
Tasks to complete so we can assess your understanding/ Key Performance Indicator tasks	 Work through the tasks, firstly practising drawing techniques and colour rendering, then having a go at producing 4-6 very neat and accurate designs to go in your coursework. Instructions on PP - For your next piece of coursework you will be designing bike lights using hand drawing skills and CAD. We have already completed some quick sketches in class. Can you remember what these looked like? After practising your isometric drawing and rendering skills, you need to try to come up
	with 4 – 6 very neat 3D ideas for a new bike light. Try to use isometric drawing techniques to help you. You will also need to very neatly colour render your 4-6 ideas.
What can you do if you need help/ support?	Email h.harpham@netherthorpe.derbyshire.sch.uk Send a message to SMHW (will not be picked up as quickly as email).

Year 10 Engineers

For your next piece of coursework you will be designing bike lights using hand drawing skills and CAD. We have already completed some quick sketches in class. Can you remember what these looked like?

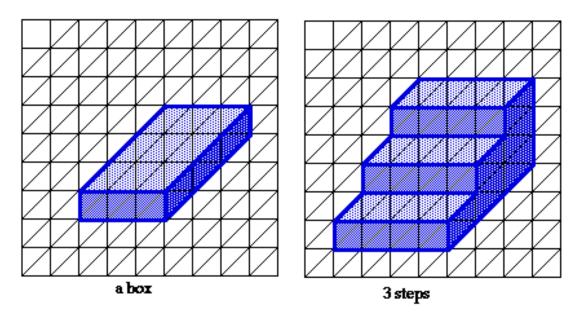
Now you need to try to come up with 4 - 6 very neat 3D ideas for a new bike light. Try to use isometric drawing techniques to help you. You will also need to very neatly colour render your 4-6 ideas.

The next few slides have some tasks which will help you to practise your isometric skills. Once you have had a practice, spend some quality time producing your very neat sketches which could go in to your coursework.

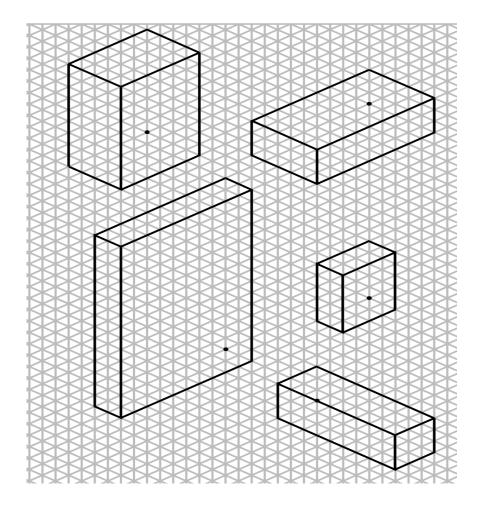
3D drawing skills- before you

start to design your bike lights you need to practise your 3D drawing and rendering techniques.

Oblique drawing — draw the front view as normal and then show the top and one side going away at a 45 degree angle.



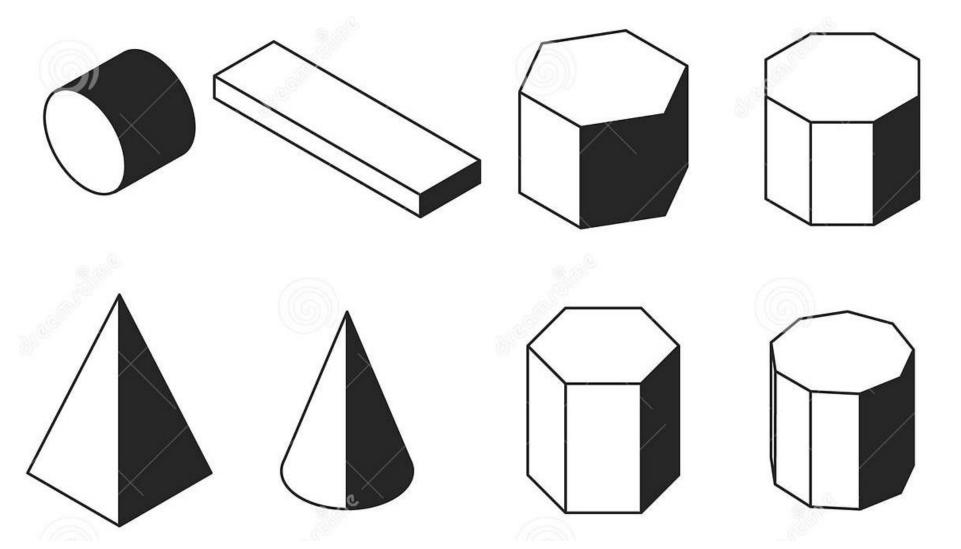
<u>Isometric drawing</u> — draw a Y shape to start. You **must not** use horizontal lines on this type of drawing.



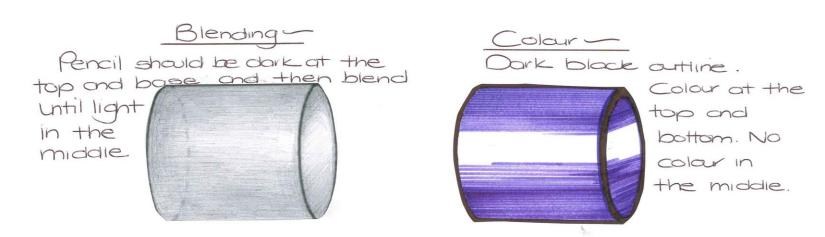
TASK: Practise drawing oblique and isometric shapes – do these freehand. You do not need the grid paper. EXTENSION: Can you add tonal colour to your work? Eg one side light, one side medium tone and one side dark.

Isometric practise

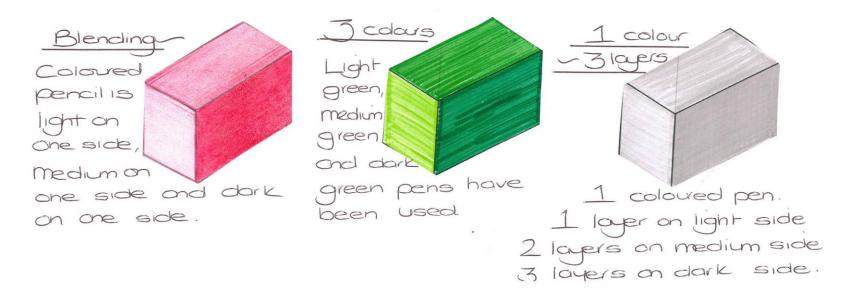
TASK: Draw the shapes below. Then add tonal shading (light, medium and dark)



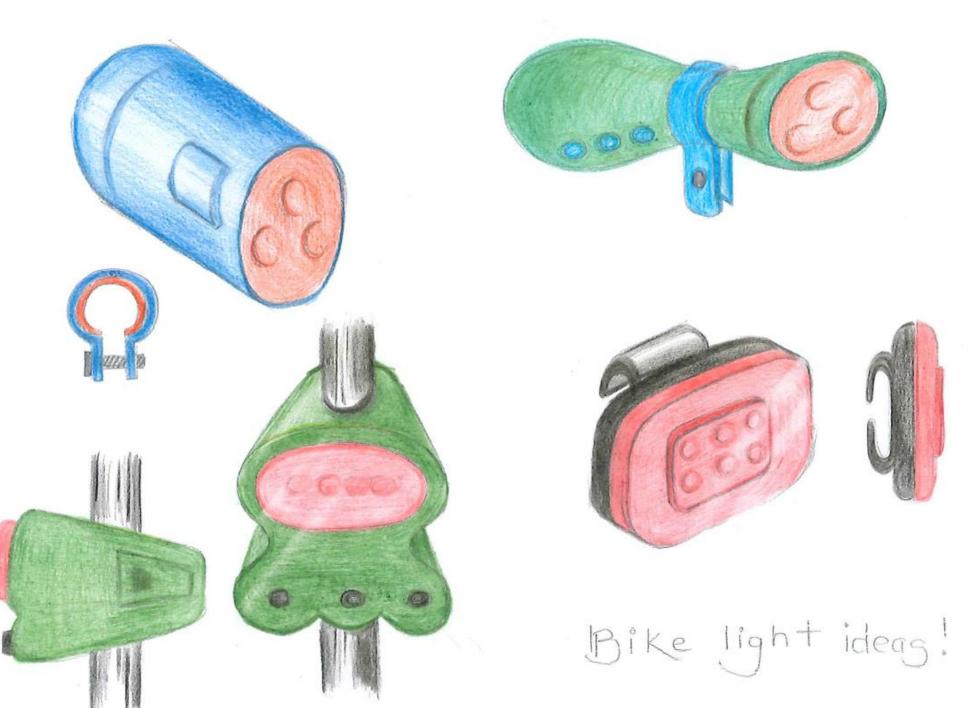
Once you have finished try to turn these shapes in to bike light designs by adding a button, some LED lights, or anything else that you think might be on a bike light. They might look better if you turn them on their side?



Colour, tone, shade



TASK: Now practise some rendering techniques. Use coloured pencils or felt tips to show different tones and textures.



TASK: Now draw 4 – 6 different bike light designs using isometric and oblique drawing techniques. Colour in very neatly with coloured pencils to make them look realistic. Use tone and shade/ light and dark. These should be your own designs and not copied! Draw each idea on a separate piece of paper and bring these to school!