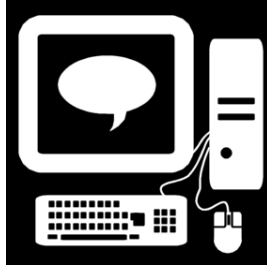


## Websites you can visit:

- \* [www.cool-reads.co.uk](http://www.cool-reads.co.uk) (has book reviews for/by 10-15 year olds)
- \* [www.bookheads.org.uk](http://www.bookheads.org.uk)
- \* [www.barringtonstoke.co.uk](http://www.barringtonstoke.co.uk) (recommends books for under-confident readers)
- \* [www.achuka.co.uk](http://www.achuka.co.uk) (independent children's book site)
- \* [www.rif.org.uk](http://www.rif.org.uk) (Reading is Fundamental UK)
- \* [www.freerice.com](http://www.freerice.com) (a vocabulary game)



## Visit the School Library!

Encourage your child to use the School library. There are lots of brand new books to choose from; they can use the computers and they can find books to help them with their homework or research.

## Don't forget to use your local library!

They provide free internet access

They can guide you towards suitable books for your child

They may offer a 'Summer Reading Challenge'



# NETHERTHORPE SCHOOL

## Literacy Matters

### *How to support your child's Reading, Writing and Spelling*

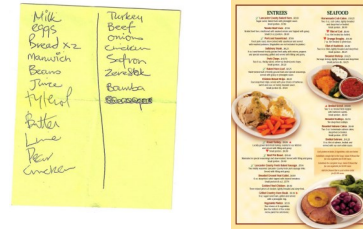


### *Literacy at Netherthorpe*

Headteacher Mr D Williams  
01246 472220

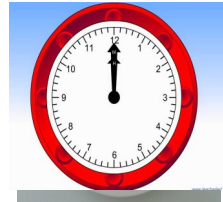
## You could read:

- ⇒ Bus timetables
- ⇒ Menus
- ⇒ Football tables
- ⇒ Recipes
- ⇒ Shopping lists



## Your child will be asked to read for at least 30 mins each week. Your child should then ask you to sign their reading log each week.

- ⇒ Encourage them to read aloud
- ⇒ You could split the 30 mins up into three 10 minute sessions
- ⇒ Ask them to tell you about what they have read, what they like/dislike about the book



## How can I help my child when they are struggling to read a particular word? Encourage them to:

- ⇒ Look for clues in the rest of the sentence
- ⇒ See if they can make links to similar words
- ⇒ Break the word down
- ⇒ Use a dictionary (on-line or book versions)

## How we encourage students to develop their vocabulary (words they know) and improve their spelling

Your child has a section in their planner, which they will use in every lesson to record new words and words which they struggle to spell.

Your child will be given a specific set of 10 words to practise each week. They could also select some of their spelling corrections to practise each week.



## How can I help my child to improve their spelling?

Encourage your child to practise their spelling list at least 3 times a week. Test your child and reward any improvement. Test them anywhere, at any time. Encourage them to practise in various ways e.g. out loud or 'writing' in the air.

Discuss strategies *you* use to remember difficult words:

- ◇ **Mnemonics** (rhymes/phrases) e.g. 'Big Elephants Can Always Upset Small Elephants (BECAUSE)
- ◇ **'Look Say Cover Write Check'** Look at the word, cover it up, write it and then check it.
- ◇ **Words within a word** 'there is always 'a rat' in separate.'
- ◇ **Related words** e.g. 'definite' is related to 'finite'.

## Celebrate Reading For Pleasure

Your child may choose to read:

- ◇ Web Pages
- ◇ Magazines
- ◇ Newspaper Articles
- ◇ Non-Fiction Books (Information Books)
- ◇ Instruction Manuals for Games
- ◇ Cartoons
- ◇ Novels (Stories)

They all count!



## How can I help my child to extend their vocabulary?

- ◇ Celebrate words together! Choose a 'word of the day/week' or use the school 'Word of the Week'
- ◇ Get your child to teach you some new words
- ◇ Play word games together:

Fill a 9 grid square with letters (at least 2 vowels) Make as many words from them as you can in 3 minutes.

3 letter words=1 point; 4 letter words=2 points; 5 letter words=3 points etc. Set a challenge to earn extra points e.g. the longest word/the most unusual word/the most interesting spelling.

