

Managing Behaviour

This document should be read in conjunction with the Behaviour Modification Chart (BMP).

This process should be used consistently by all members of staff, teachers and support staff.

Where sanctions become necessary, it is the responsibility of the classroom teacher to respond to the incident. However, a hierarchy of sanctions exists, which can be applied and additional support sought from the whole school community. We believe that a coherent, consistent and supportive response to inappropriate behaviour is the key to successful behaviour management. Most students will respond to the initial sanction and there will usually be no need to progress beyond the first stage of this process.

Negative consequences will always result from behaviour that interferes with the student's right to learn and the teacher's right to teach. The actions below should be carried out in an assertive, non-aggressive way that addresses the behaviour of the student and not the student's personality / character.

The teacher should not enter into a debate with the student about their behaviour or the sanction issued.

The following process assumes that unwanted behaviour has not been modified by simple, unobtrusive non – verbal signals, giving students a choice/chance to improve their behaviour.

It is essential that sanctions are carried out in a way that minimises the impact on other students by directing them at the individual student/s and in a discrete way where possible.

Behaviour expectations are published in the student handbook. If a student misbehaves and their behaviour has not improved through the use of positive behaviour management then staff will issue a 30 minute detention after school, usually on the following evening. If a student persists in being disruptive during the lesson then staff may decide to exit them and send them to the isolation room for the remainder of the lesson. This will be followed by a 60 minute detention after school, usually on the following evening.

Students may also be given an afterschool detention for chewing gum, late arrival to school or lesson, repeated failure to complete homework, repeated failure to wear the correct uniform.

When a detention is issued the student will be given a detention slip and it is their responsibility to take it home and inform parents of the detention.

In some cases it may be necessary for staff to use the on call system to send for another member of staff to assist in dealing with an issue.

On-Call	<p>Failing to leave the classroom when exited.</p> <p>Speaking to a member of staff inappropriately – swearing/being confrontational</p> <p>Intentional dangerous behaviour</p> <p>Aggressive or threatening behaviour to others</p> <p>Misuse of technology</p> <p>Behaviour likely to bring the school into disrepute</p>	<p>Staff will use the on call button on SIMs or their radio to send for a senior member of staff. The student will be taken to the isolation room and remain there for 1 full day until 4pm (this may go into the following school day to be completed). The parent/carer will be contacted and a decision made as to any further action to follow.</p> <p>The incident will be recorded on SIMS by the isolation room manager and Head of Year informed.</p>	<p>Students will work in the isolation room for one full day until 4pm. This may go into the following day, eg if they are on-called during p3 they would do lunchtime – 4pm on that day and p1 – end of break the following day.</p> <p>Students are expected to apologise to the member of staff or the student who was affected as a result of their poor behaviour.</p>
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A serious incident may bypass some/all of the above.

The Detention System

Detentions:

As outlined in ‘Behaviour and Discipline in Schools’ DfE 2011, teachers have a legal power to put students (aged under 18) in detention without parental consent (we inform parents as a courtesy).

After School Detention, 30 minutes or 60 minutes

Issued by any member of staff for exhibiting behaviour outlined above. A 30 minute detention is from 3.15pm – 3.45pm. A 60 minute detention is from 3.15pm – 4.15pm. Staff should issue a detention slip for an After School Detention which clearly shows the duration of the detention. Teaching staff will supervise detentions on a rota basis and detentions will be issued for the next evening in most cases. If a student fails to attend the detention then they will spend break, period 3 and lunch in the isolation room on the following day. If a student has a genuine reason for being unable to attend a detention parents must inform the isolation room manager by 1.30pm on the day of the detention so that the detention can be moved to the following day.

Any students who misbehave or disrupt the detention will be sent home from the detention and placed in isolation the following day until 4pm.

Students who receive multiple detentions in a half term will spend a day in isolation and will be placed on report to the Head of Section. If the student continues to get detentions for breach of the school rules they will spend further time in the isolation room or be given a 1 day fixed term exclusion for repeated failure to follow school rules.